Outline for Day W4,D2

Newton's 1st law
Relative velocity and motion
Types of Forces

Homework

Ch. 4 P. 1-5,7,12-14,28,33,42,45,47,48
MisQ 1-11 (odd), Read Sec 1-8. Due Fri
Read 3.9 (rel motion)

Notes: Lab this week: "Acceleration of Gravity"

"NEW STUFF" has new PPT,YouTube (FOR), exam-like problems for Ch. 3, rel. motion problems.

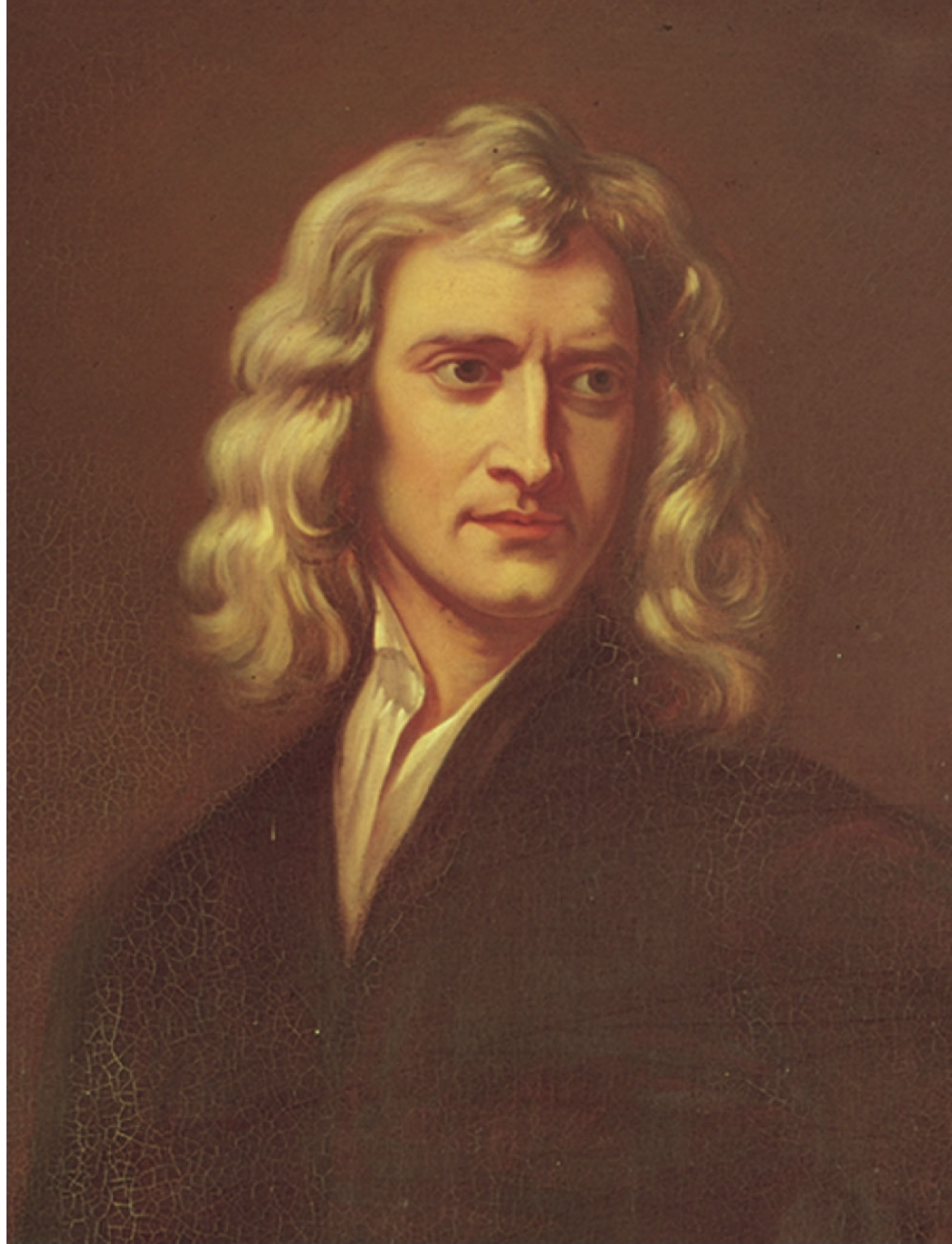
Exam I follows Chapter 5 material.

Week 4-6 Topics

Chapter 3. Relative velocity
Chapter 4. Newton's laws of motion
Types of forces
Free body diagrams
Chapter 5. Friction and centripetal force

Exam I follows Chapter 5.

Isaac Newton
(1642 - 1727)



3 laws of motion

1 law of Universal
Gravitation

Co-invented calculus

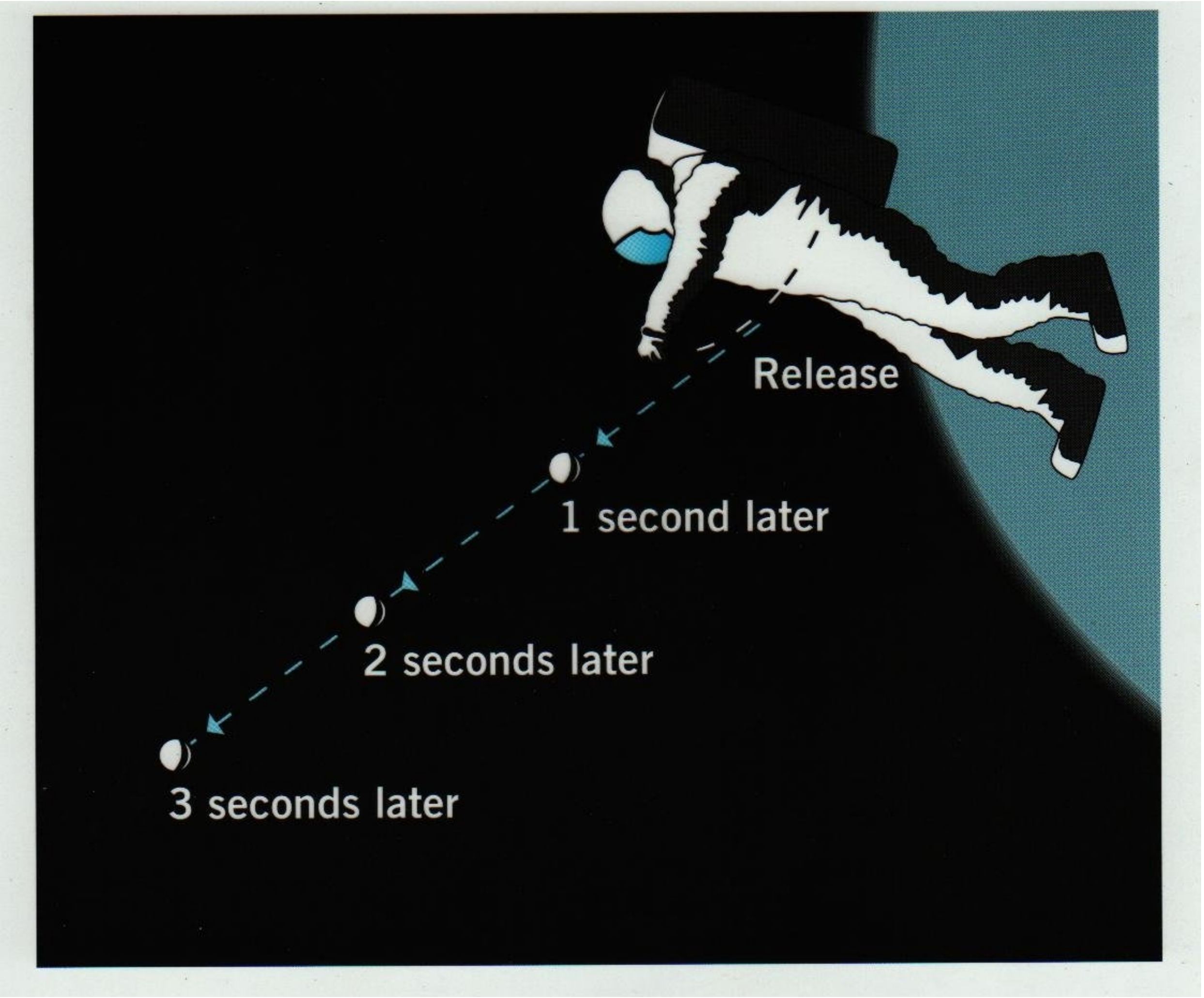
Newton's 1st law = inertial frames of reference exist such that an object will move with a constant velocity if no forces act upon it.

$\mathbf{v}$=const if $\mathbf{F}_{net} = 0$

Overthrows Aristotle and medieval ideas:

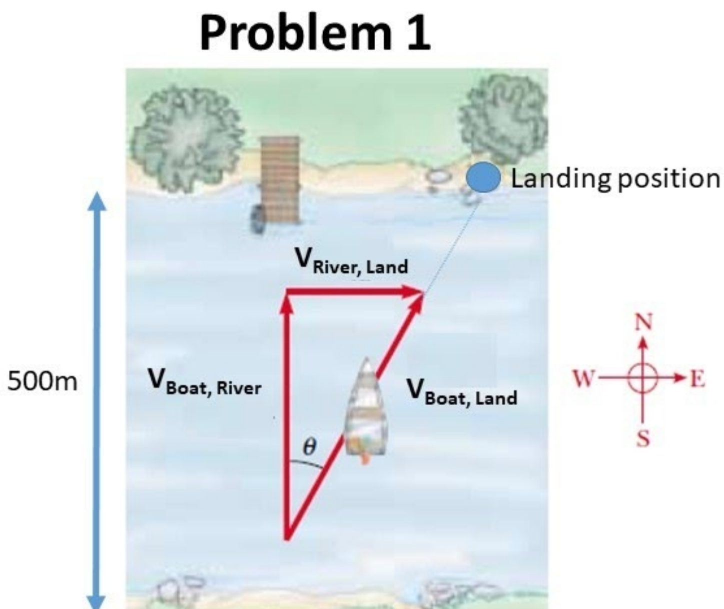
“natural state” is at rest

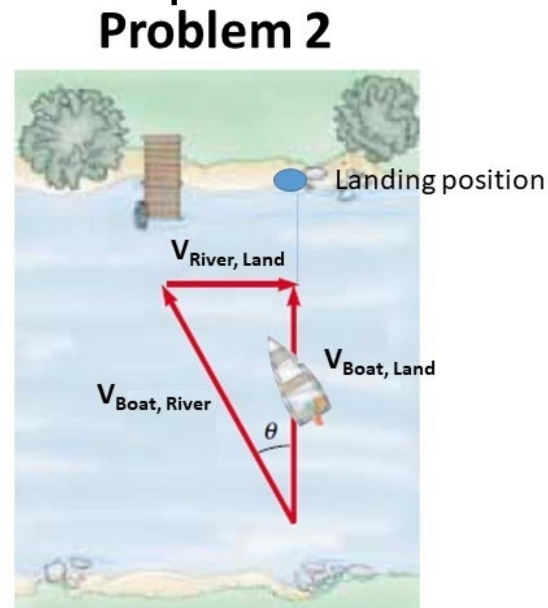
“impetus” pushes an arrow along



Frames of reference and relative motion

The assumption of inertial frames of reference was Implicit in Ch. 3's "relative velocity" examples.





3 frames of ref: the boat (B), the land (L) and the river (R).

Given $\mathbf{v}_{RL}$ = 3 m/s E, $\mathbf{v}_{BR}$ = 8 m/s N.

P1) If the boat moves N relative to the river, find $\mathbf{v}_{BL}$.

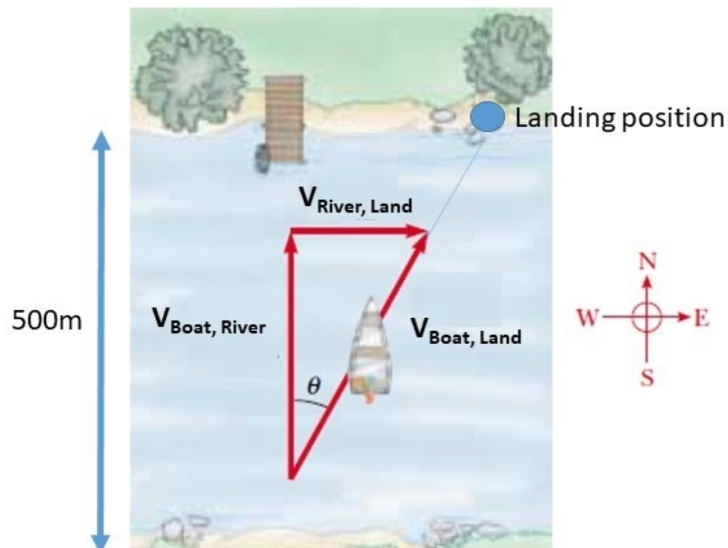
Find $\mathbf{v}_{BL}$. $\mathbf{v}_{BL} = \mathbf{v}_{BR} + \mathbf{v}_{RL} = 8\hat{\jmath} + 3\hat{\imath}$, $|\mathbf{v}_{BL}|$=8.54 m/s, θ=20.6°

How far East does it drift? X/500 = tan θ. X=188 m.

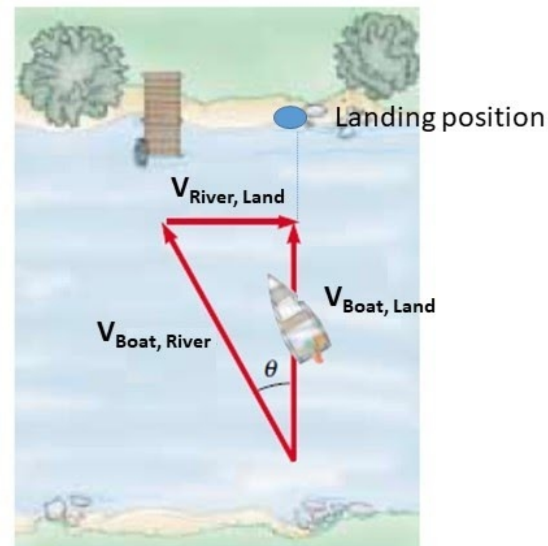
Frames of reference and relative motion

The assumption of inertial frames of reference was Implicit in Ch. 3's "relative velocity" examples.

Problem 1



Problem 2



3 frames of ref: the boat (B), the land (L) and the river (R).

Given $\mathbf{v}_{RL}$ = 3 m/s E, $|\mathbf{v}_{BR}|$ = 8 m/s.

P2) What θ is needed so that the boat goes straight N?

Ans: $\sin\theta = \mathbf{v}_{RL}/|\mathbf{v}_{BR}| = 3/8$. $\theta=22.0°$

Also, what is v_{BL}? $v_{BL}/v_{BR} = \cos 22$, $v_{BL}=8\cos 22 = 7.4$m/s

Relative Motion Problem

Each person is in a different inertial frame-of-reference!

So we can say

$v_{CA}=v_{CB}+v_{BA}$

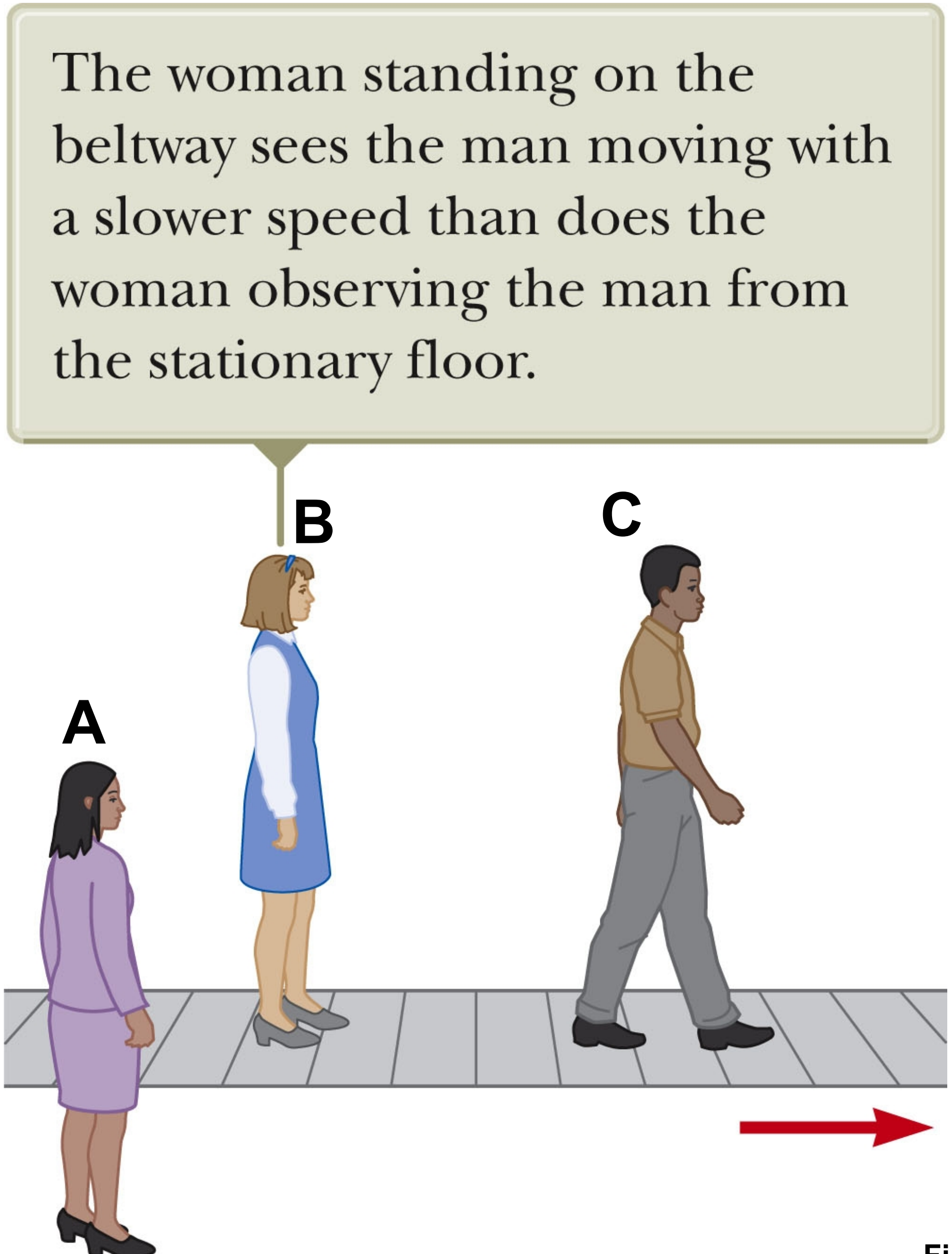
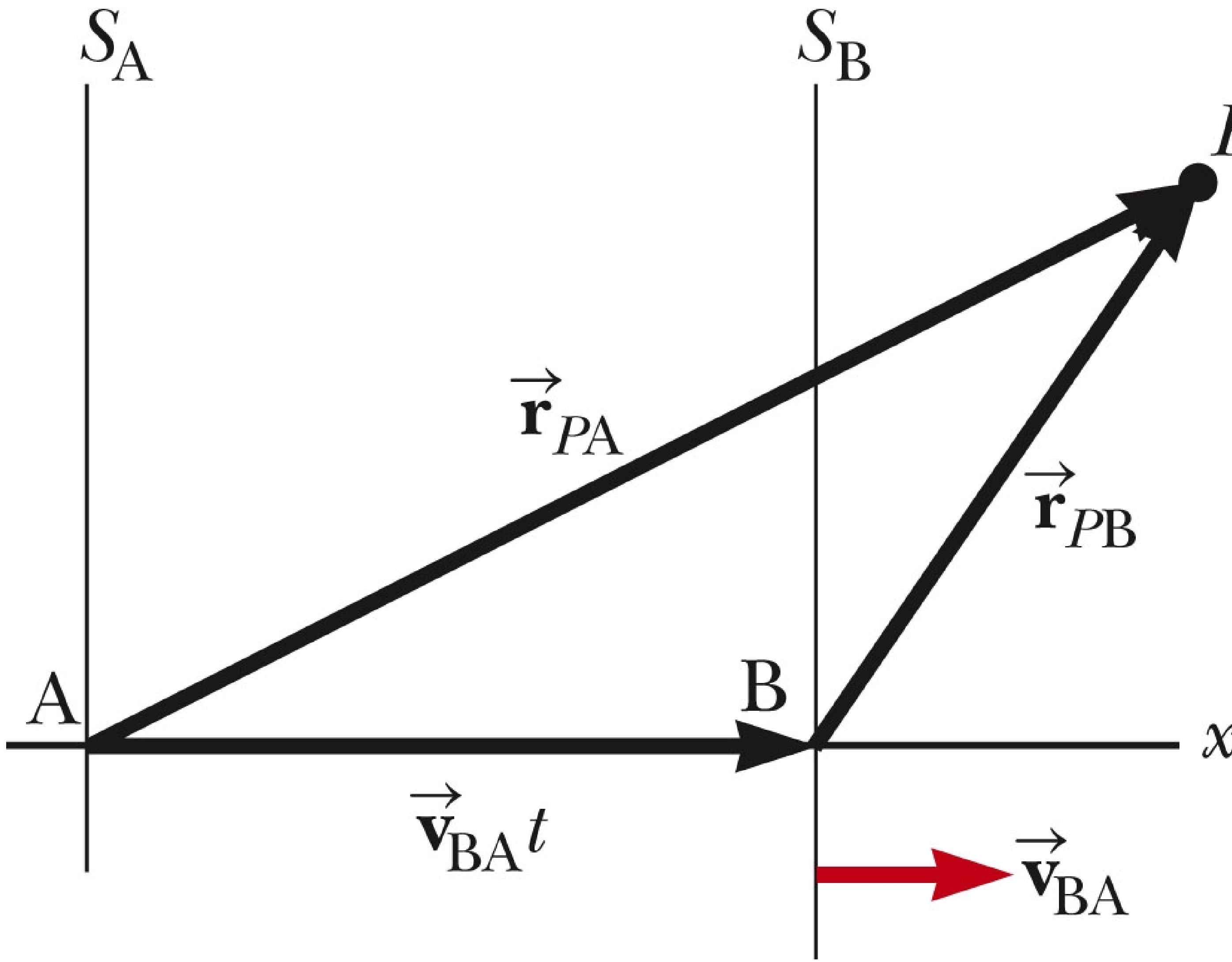


Fig. 4.19, p. 90

Transforming between two frames of reference, A and B.



$\mathbf{r}_{PA}=\mathbf{r}_{PB}+\mathbf{r}_{BA} \rightarrow \mathbf{v}_{PA}=\mathbf{v}_{PB}+\mathbf{v}_{BA} \rightarrow \mathbf{a}_{PA}=\mathbf{a}_{PB} + 0$

Fig. 4.20, p. 91

Examples of non-inertial frames of reference

1) Inside of a truck that is accelerating in a line. (See movie "Frames of Reference" 13:27- 17:04)

2) Inside of a car that is turning (even if moving at a constant speed).

3) Standing on a rotating platform. (See movie "Frames of Reference" 17:05-22:00)

4) The Earth's surface! (See movie "Frames of Reference" and the Foucault pendulum 24:20-26:00.)

Try "Relative motion airplane example" under NEW STUFF.

Outline for Day W4,D3

Relativity
Types of Forces
Newton's 2^{nd} and 3^{rd} laws.
Weight vs Mass

Homework

Ch. 4 P. 1-5,7,12-14,28,33,42,45,47,48
MisQ 1-11 (odd), Read Sec 4.1-4.8, 3.9. Do by Mon
Watch "frames of reference"

Notes:

"NEW STUFF" has key for "exam-like questions" Ch 1-3.
Engineering tutoring is 7-9 pm on Wednesdays, JLK 203.
Exam I follows Chapter 5 material.

Inertial Frames of reference (cont.)

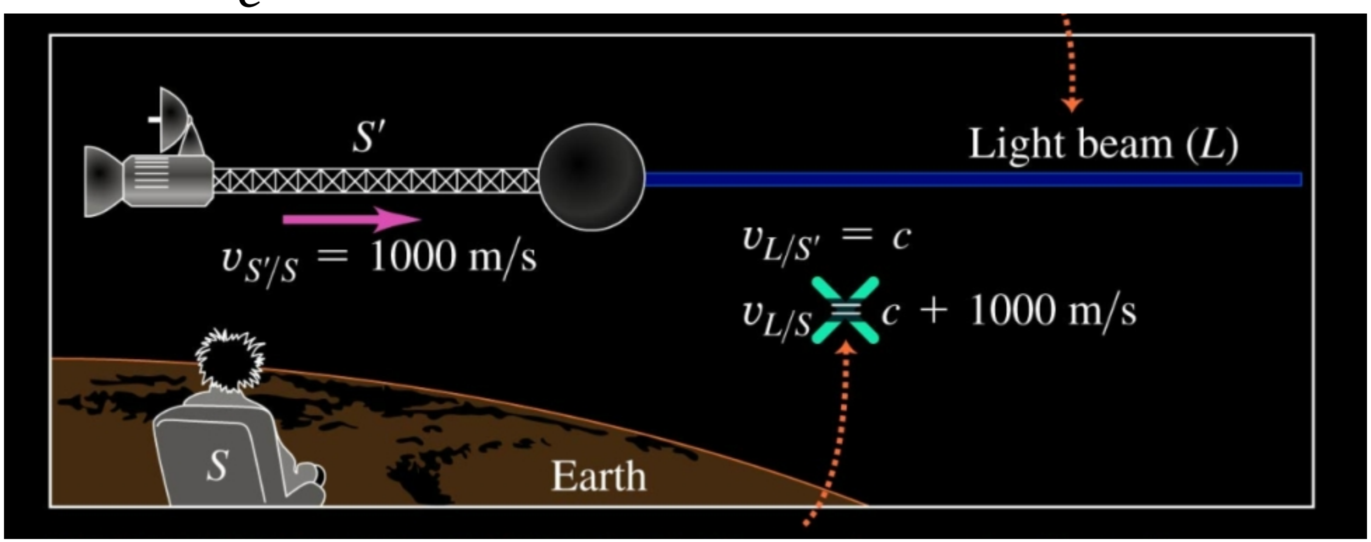
Velocity transformation (from Galilean relativity):

$v_{PA} = v_{PB} - v_{BA}$

Velocity transformation (from Special Relativity):

$$v_{PA} = \frac{v_{PB} - v_{BA}}{1 - \frac{v_{PB} v_{PA}}{c^2}}$$

(Applies to just x-components with v_BA in the x direction.)



Forces – the *cause* of acceleration

Forces are vectors

Forces act between *systems* (the dashed boxes)

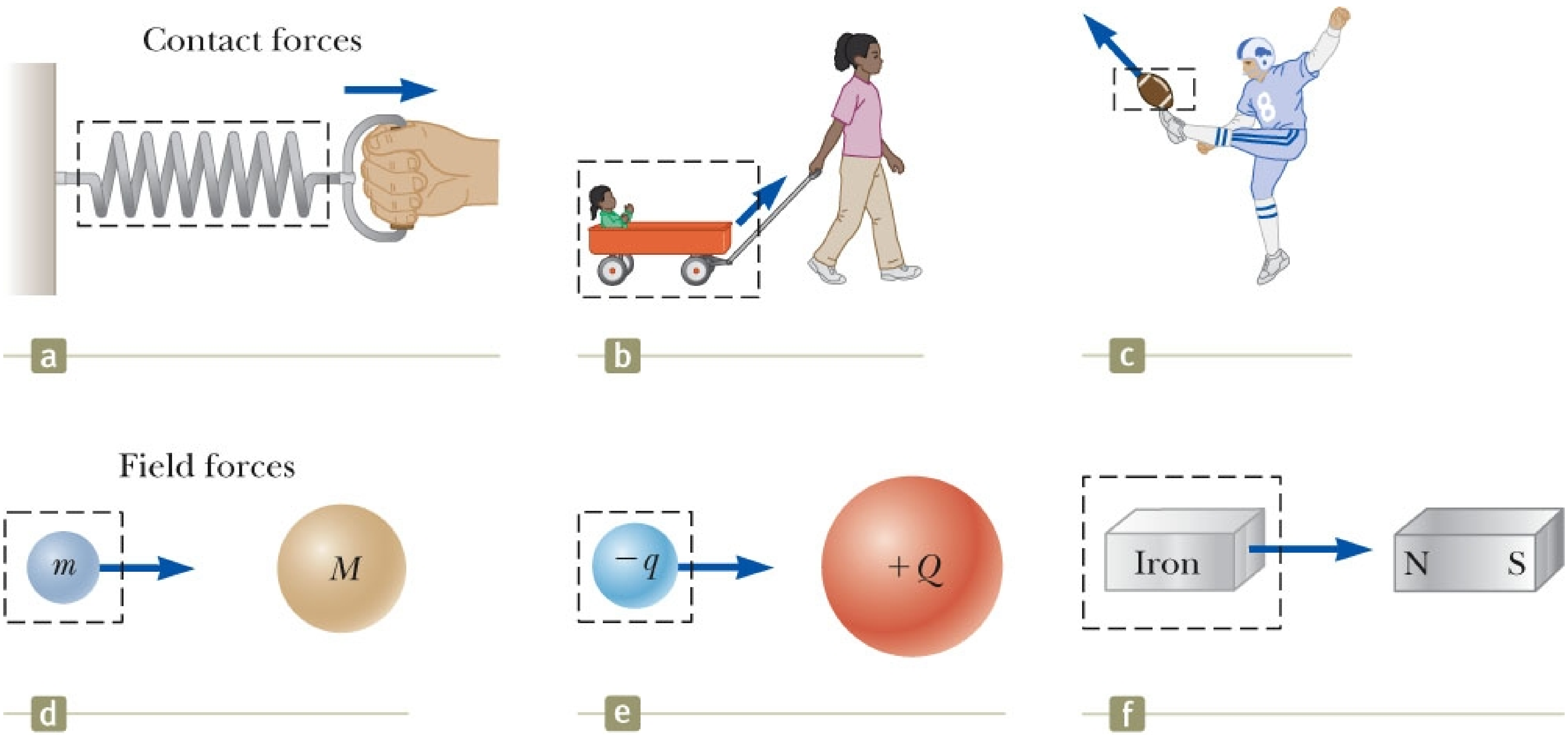


Fig. 5.1, p. 104

Types of forces

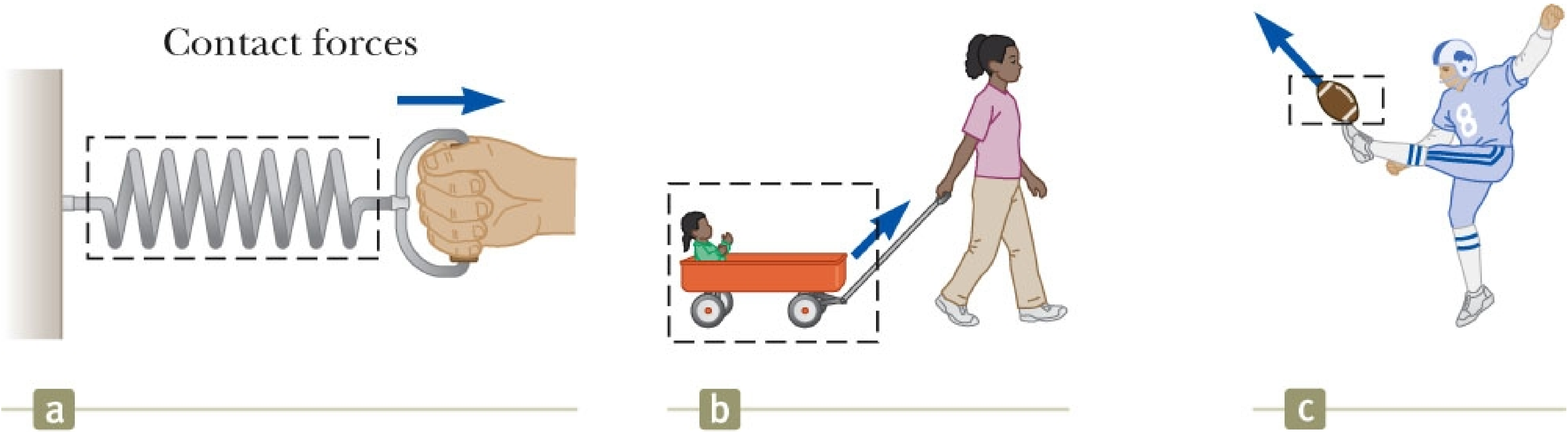
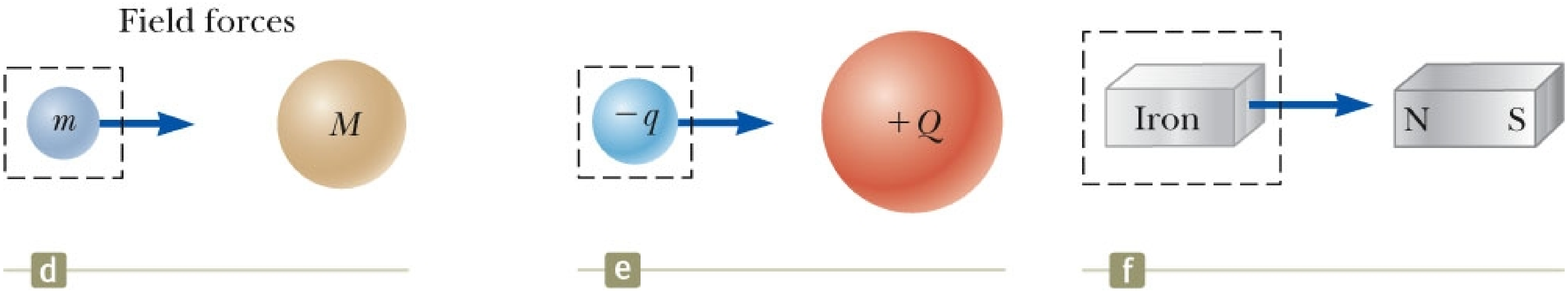


Fig. 5.1, p. 104

contact forces

- tension – pulling apart
- compression – pushing together
- shear – pushing tangentially
- torsion - twisting

Types of forces



Field forces

gravitational electric magnetic

Fig. 5.1, p. 104

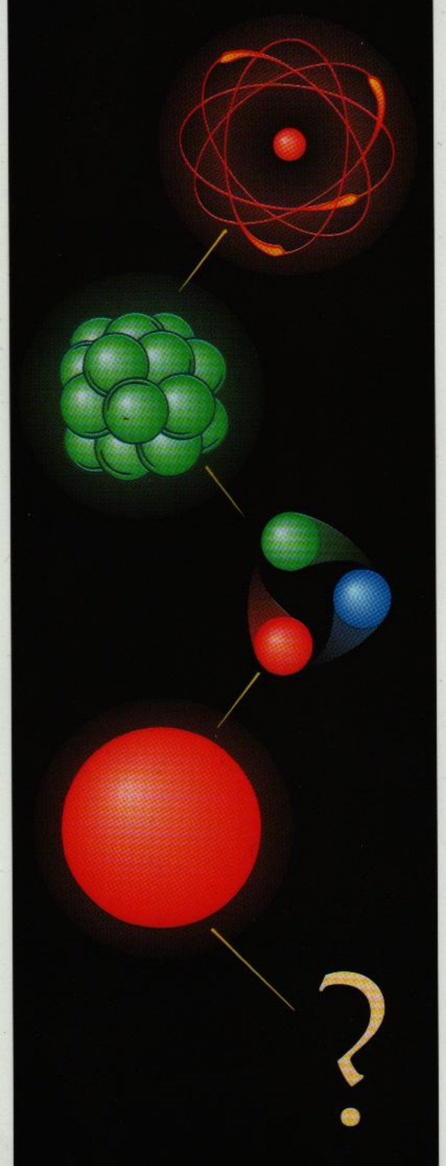
The 4 Fundamental forces

Gravity

Electromagnetic Force

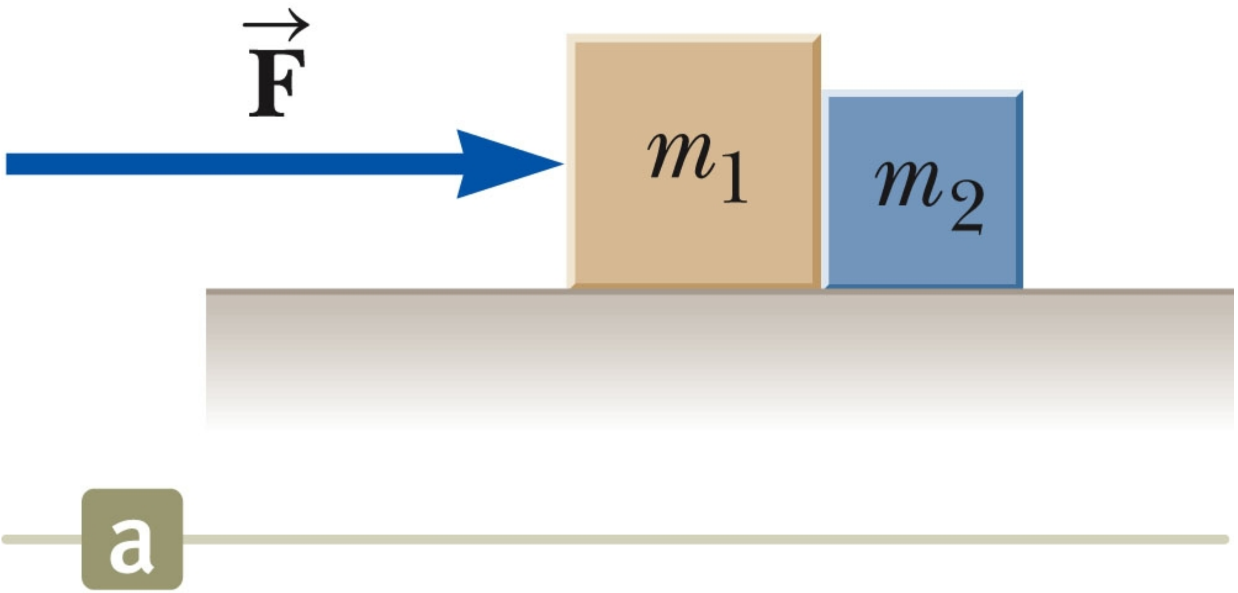
Nuclear Strong Force – holds nuclei together

Nuclear Weak force – decay of n and p



Distances at the frontier of nuclear physics are astonishingly short. An atom is so small that 250,000 fit into the thickness of aluminum foil. The nucleus at the atom's center is a cluster of nucleons, each 100,000 times smaller than the atom itself. The three quarks inside each nucleon are smaller still.

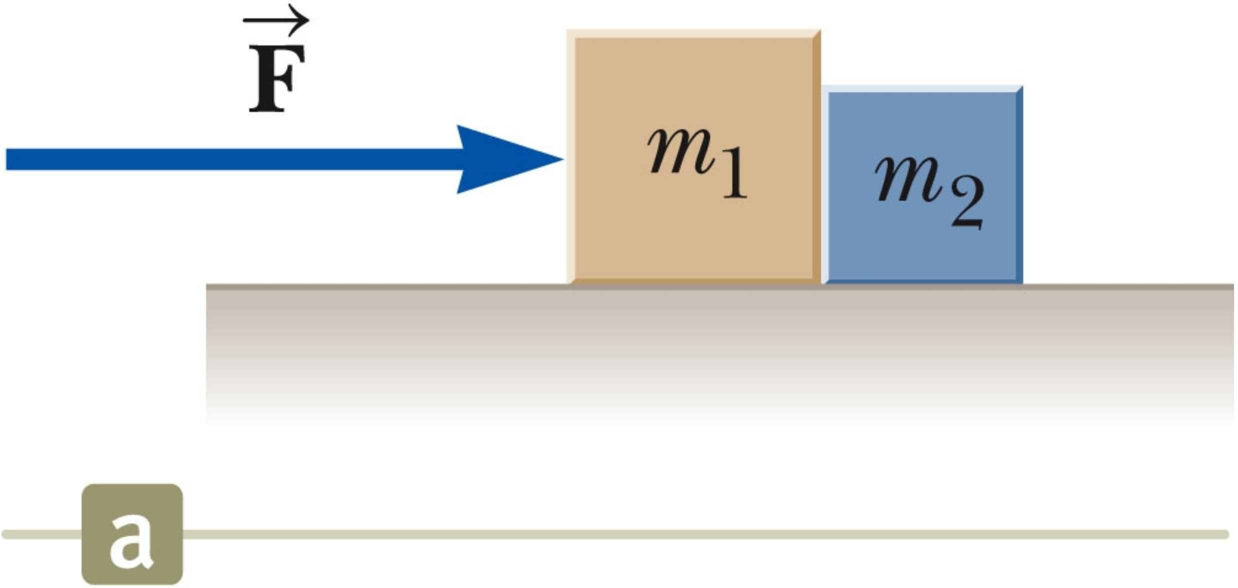
Newton's 2nd law = the acceleration of an object is proportional to the net force and inversely proportional to the mass.



$$\vec{a} = \frac{\vec{F}_{net}}{m}$$

If same force acts on m1, m2, and m1+m2, the accelerations are different.

Newton's 2nd law = the acceleration of an object is proportional to the net force and inversely proportional to the mass.



$$\vec{a} = \frac{\vec{F}_{net}}{m}$$

Let m_1=5 kg, m_2=2 kg, and **F** = 10 N î.

1) Find $\mathbf{a}_1$ if **F** acts only on m_1.

2) Find $\mathbf{a}_2$ if **F** acts only on m_2.

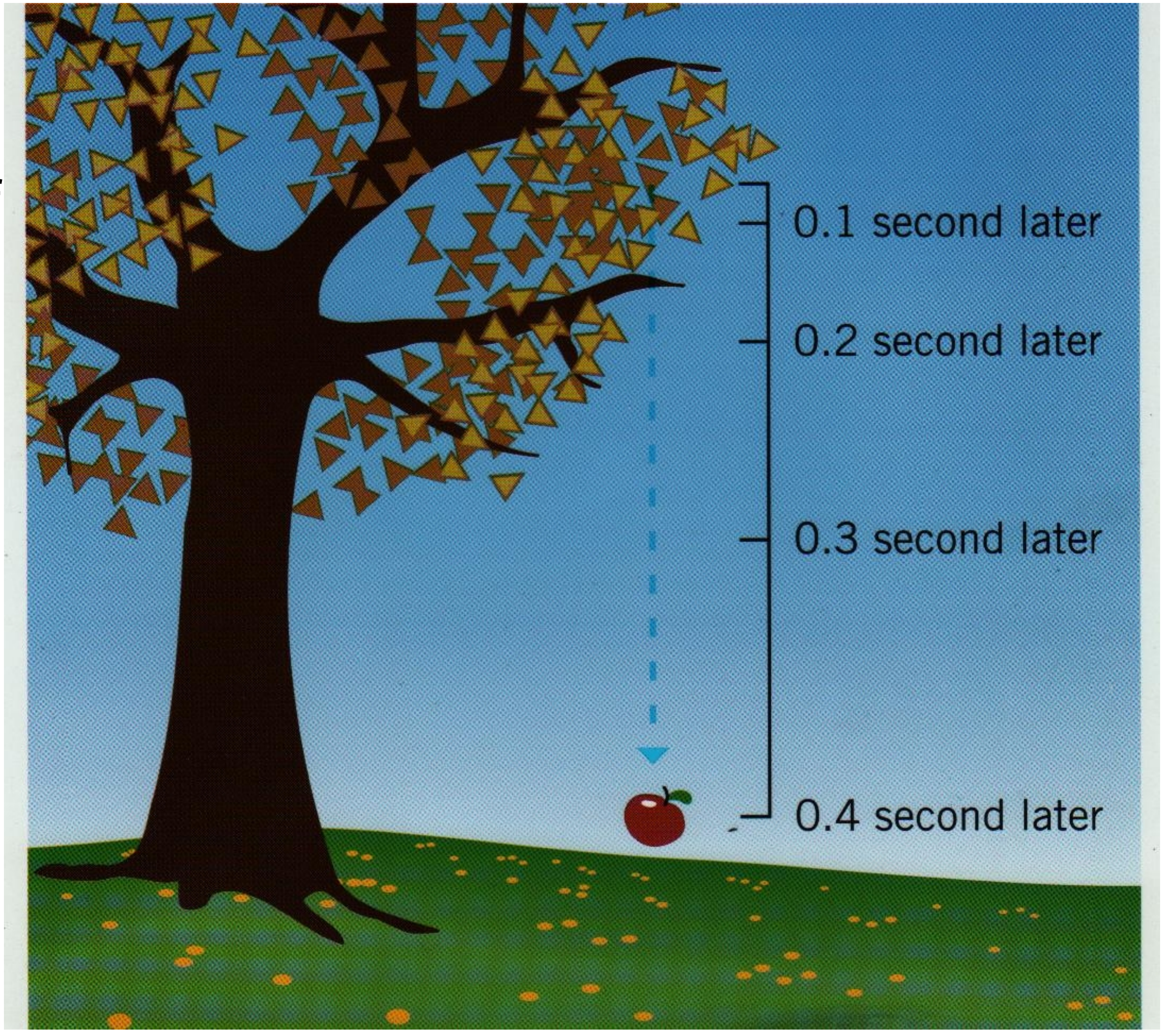
3) Find $\mathbf{a}_{1+2}$ if **F** acts on both m_1 and m_2.

4) In #3, what is the force on m_1 by m_2, $\mathbf{F}_{12}$?

Newton's 2nd law (cont.)

Does free fall due to gravity obey Newton's 2nd law?

Yes: $F_{net} = F_g$ if only gravity acts. Then $a = F_g/m = mg/m = g$



Ex) Compare the F_g and the free fall acceleration of a 0.2 kg apple and a 20 kg anvil.

Weight = the force of gravity on an object

$W=F_g$

Mass = the amount of matter in an object

Outline for Day W5,D1

Newton's 2^{nd} and 3^{rd} laws.
Weight vs Mass
Problem solving approach
Example problems

Homework

Ch. 4 P. 1-5,7,12-14,28,33,42,45,47,48
MisQ 1-11 (odd), Read Sec 4.1-4.8, 3.9. Do for today

Ch. 5 Read 5.1-5.5, P. 1,2,3,6,7,19,23,35,36,
38,45,50 Do by Mon

Notes:

"NEW STUFF" has key for Ch 4 hwk, and new example problems on force (with key).

Exam I either next Wed (2/26) or Fri (2/28).

Newton's 2nd law (cont.)

Ex) P. 4.5. What average force is required to stop a 950 kg Car in 8.0 sec if the car is traveling at 95 km/hr?

Set up: "average force" = net force. $F_{net} = m\,a$

First must find $a_{avg} = \Delta v/\Delta t = (0 - 95 \text{ km/hr})/8.0 \text{ sec}$

Convert to m/s: -95 km/hr (1hr/3600s)(1000 m/km) =-26.4 m/s

Then $a_{avg} = -26.4/8.0 = -3.30 \text{ m/s}^2$

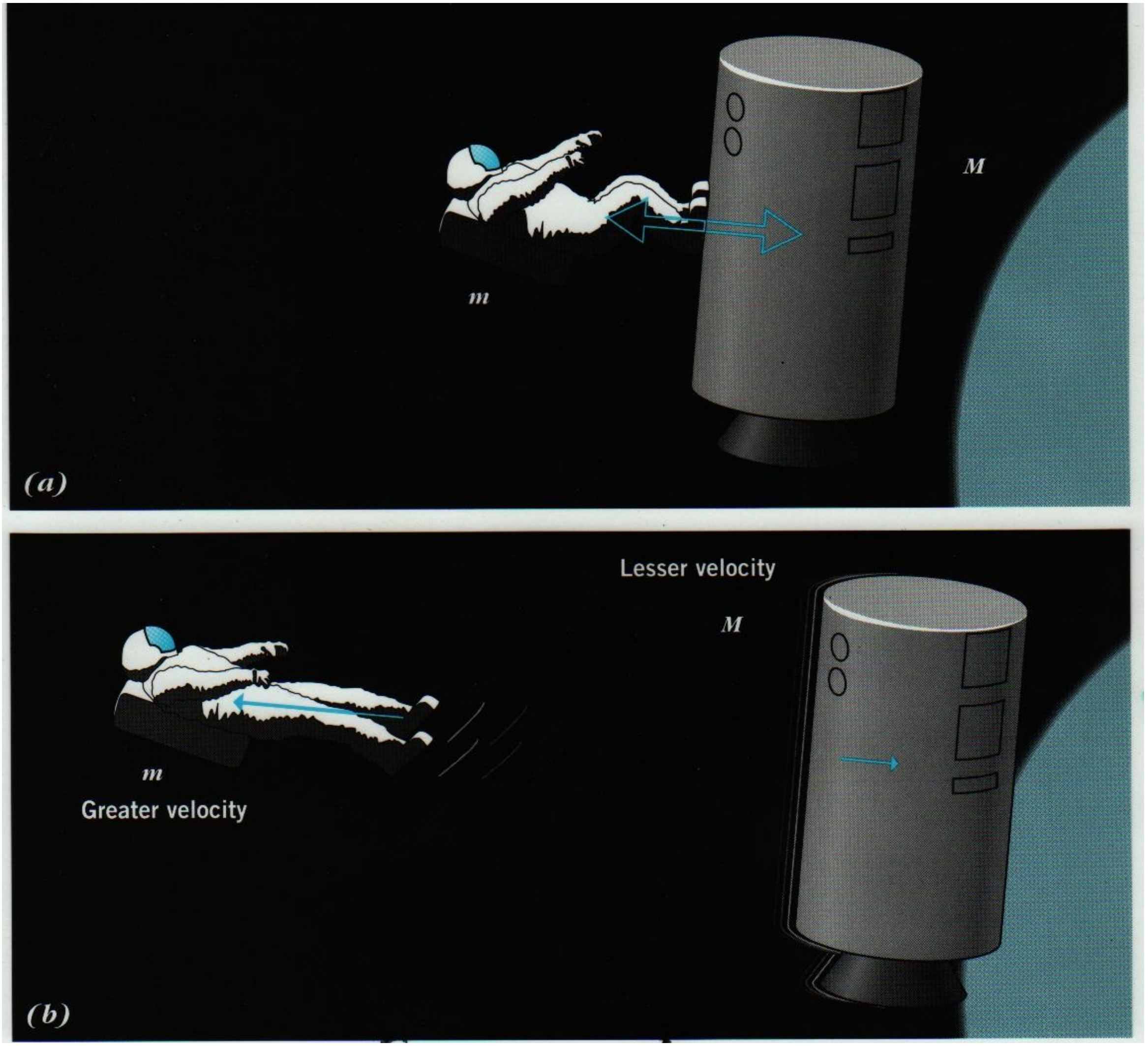
And so $F_{avg} = ma_{avg} = -3134 \text{ N}$

(The – sign means F is in opposite direction of the velocity.)

Newton's 3rd law (cont.)

"For every action there is an equal but opposite reaction."
"Forces come in equal but opposite pairs."

$\mathbf{F}_{12} = -\mathbf{F}_{21}$

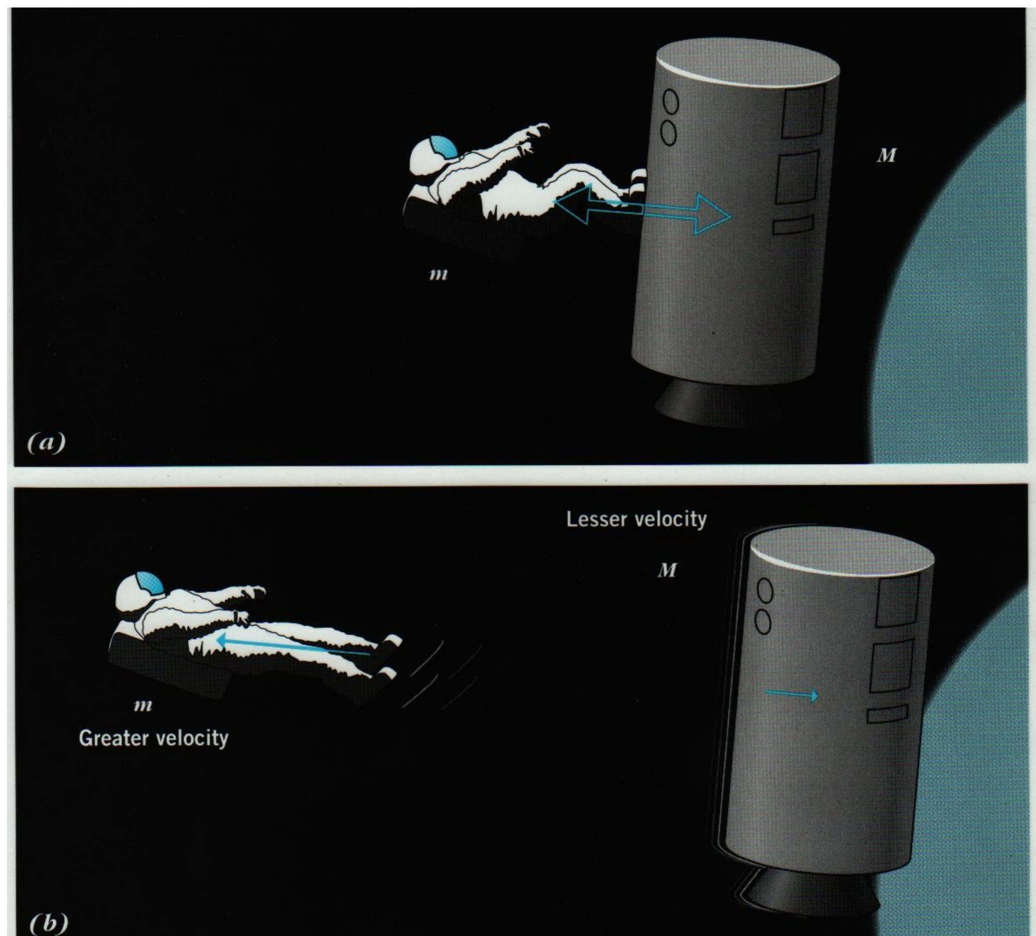


Newton's 3rd law ($\mathbf{F}_{12} = -\mathbf{F}_{21}$)

Example)

Let m_1 = 70 kg (astronaut) and M_2=700 kg (satellite)

a) If $\mathbf{F}_{21}$=1000Nî, what is $\mathbf{F}_{12}$ on astronaut?



b) What is $\mathbf{a}_2$?

$\mathbf{a}_2 = \mathbf{F}_{21} / m_2$

$\mathbf{a}_2 = 1000/700 = 1.43 \mathrm{m/s^2} \hat{\imath}$

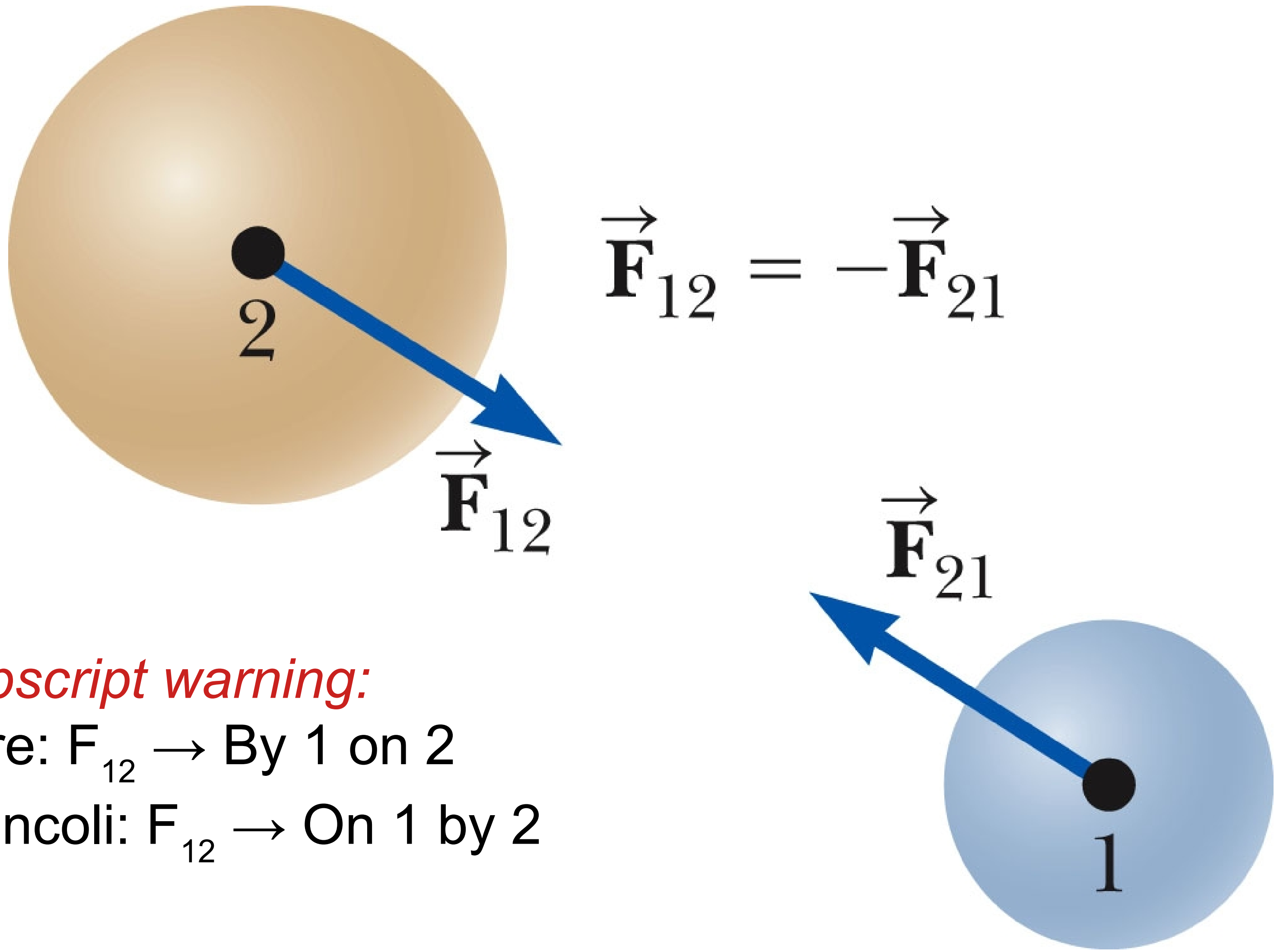
c) What is $\mathbf{a}_1$?

$\mathbf{a}_1 = -1000/70 = -14.3 \mathrm{m/s^2} \hat{\imath}$

d) What are $|a_1/a_2|$ and $|\Delta v_1/\Delta v_2|$ in terms of m_1/M_2?

Newton's 3rd law (cont.)

Gravity and the electromagnetic forces obey Newton's 3rd.



$$\vec{\mathbf{F}}_{12} = -\vec{\mathbf{F}}_{21}$$

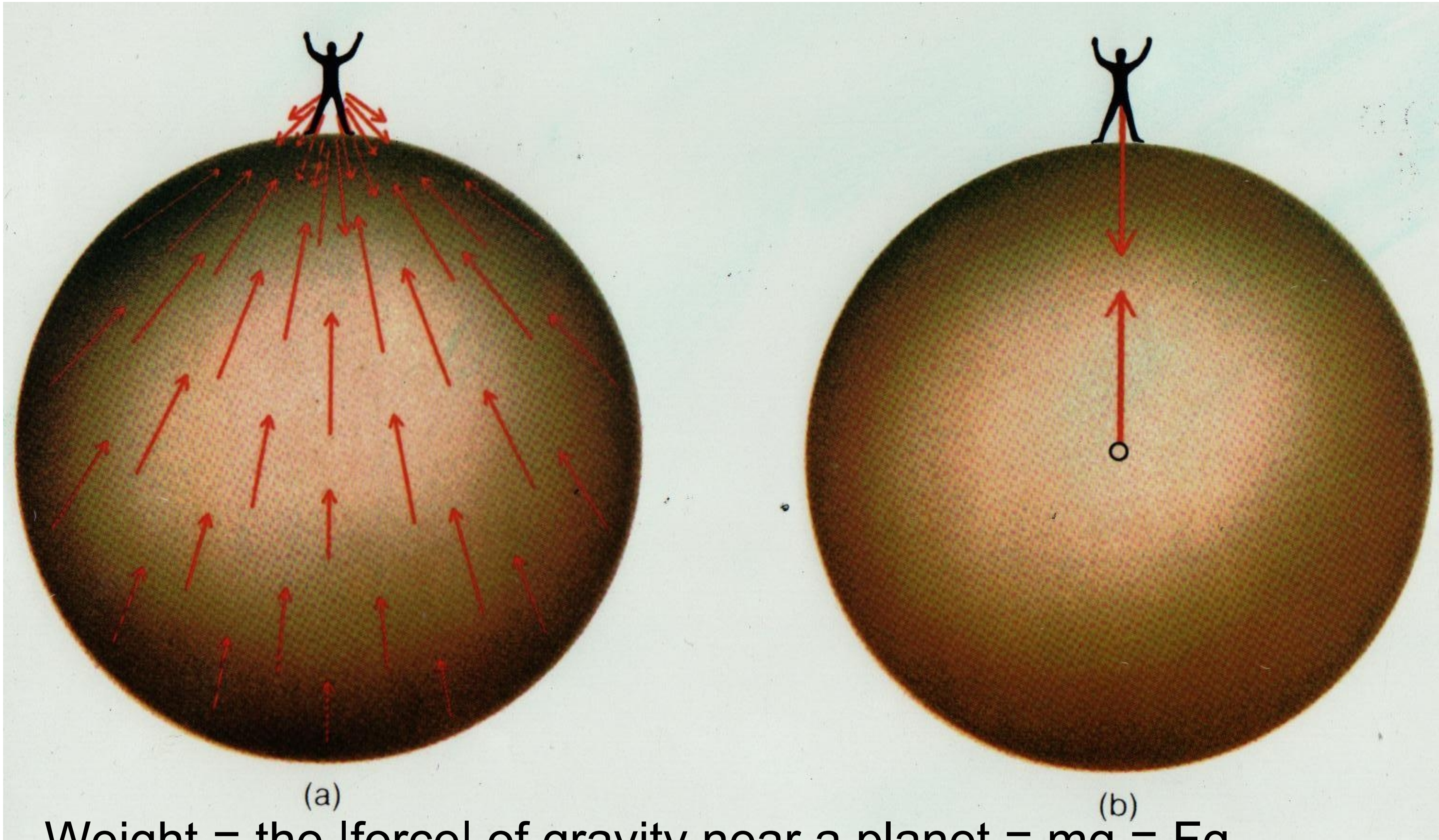
Subscript warning:

Here: $F_{12} \rightarrow$ By 1 on 2

Giancoli: $F_{12} \rightarrow$ On 1 by 2

Fig. 5.5, p. 111

Newton's 3rd law (cont.)



Weight = the |force| of gravity near a planet = mg = Fg

Apparent weight may differ from weight in accelerating reference frames or when buoyant forces are present. **DEMO**

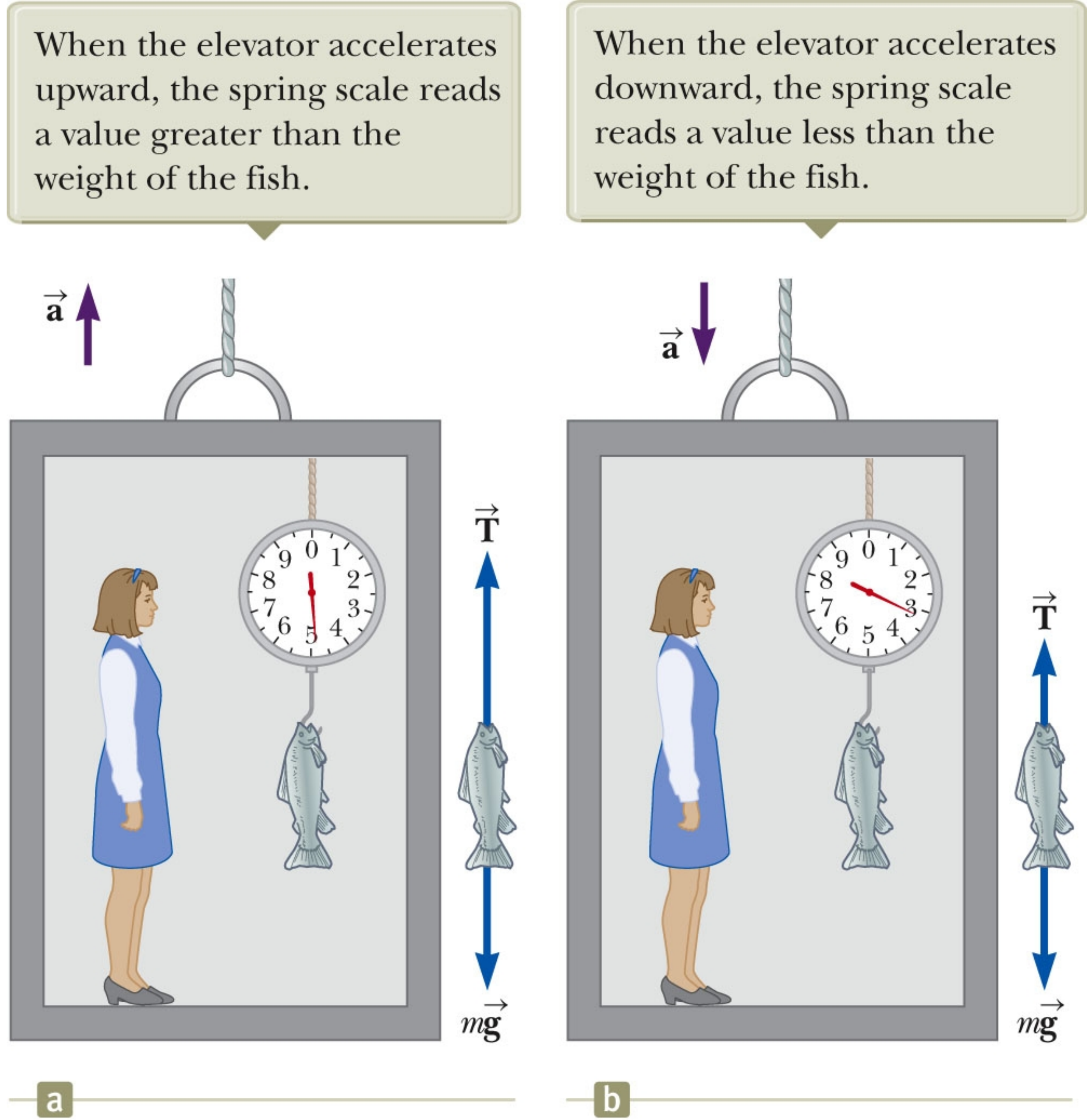

When the elevator accelerates upward, the spring scale reads a value greater than the weight of the fish.
When the elevator accelerates downward, the spring scale reads a value less than the weight of the fish.
$\vec{\mathbf{a}}$
$\vec{\mathbf{T}}$
$m\vec{\mathbf{g}}$
$\vec{\mathbf{a}}$
$\vec{\mathbf{T}}$
$m\vec{\mathbf{g}}$
a
b

Fig. 5.13, p. 119

Outline for Day W5,D2

General problem solving approach
Elevator problems
Example problems: stationary box, hockey puck, frictionless incline, traffic lights, Atwood's machine
Friction: kinetic and static

Homework

Ch. 5 Read 5.1-5.5, P. 1,2,3,6,7,19,23,35,36,38,45,50 Do by Mon

Notes:

"NEW STUFF" has key for Ch 4 hwk, and new example problems on force (with key).

Exam I next Fri (2/28).

The Application of Newton's Laws

Problem solving method

1. Conceptualize
- What is problem asking for?
- Write down knowns and unknowns.
- Draw picture.

2. Categorize
- Equilibrium problem – object stationary (or constant velocity)
- Newton's 2^{nd} law problem – object accelerates

3. Analyze
- Isolate object of interest and draw forces acting on it. Draw **FBD!**
- Don't draw the forces object exerts on surroundings (usually).
- Form equations for x and y components independently.
- Plug and chug.

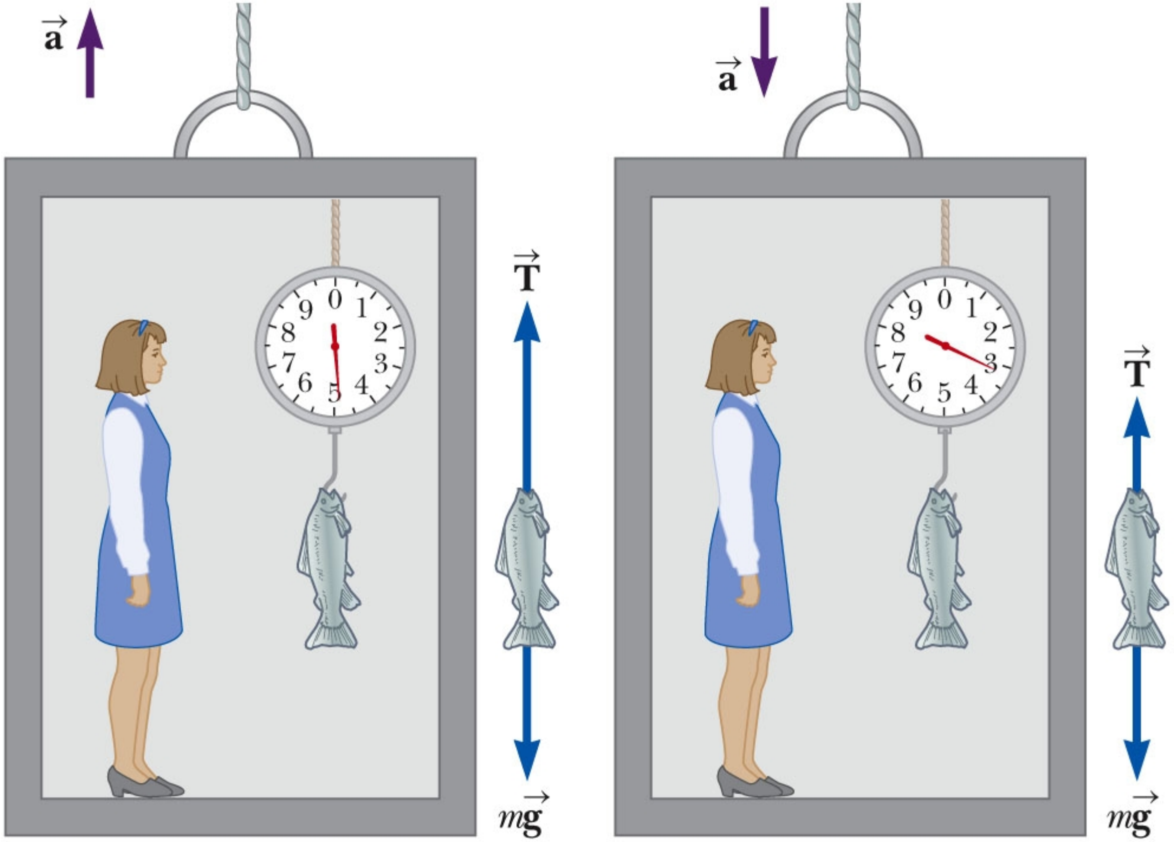
4. Finalize – check units, dimensions, etc.

W_{app} = *force of hook on fish!*

Example)

If m_{fish} = 3 kg, find

$W_{apparent}$ for …



a) a=0

$F_{net} = ma$

$W_{app} + F_g = ma = 0$

$W_{app} = -F_g = 29.4\ \hat{j}$ N

b) $a = 3\ m/s^2\ \hat{j}$

$W_{app} + F_g = ma$

$W_{app}\ \ -3 \bullet 9.8\ \ \hat{j}\ = 3 \bullet 3\ \ \hat{j}$

$W_{app} = 9 + 29.4 = 38.4\ N\ \ \hat{j}$

or $W_{app} = m(9.8+3) = 38.4\ N\ \ \hat{j}$

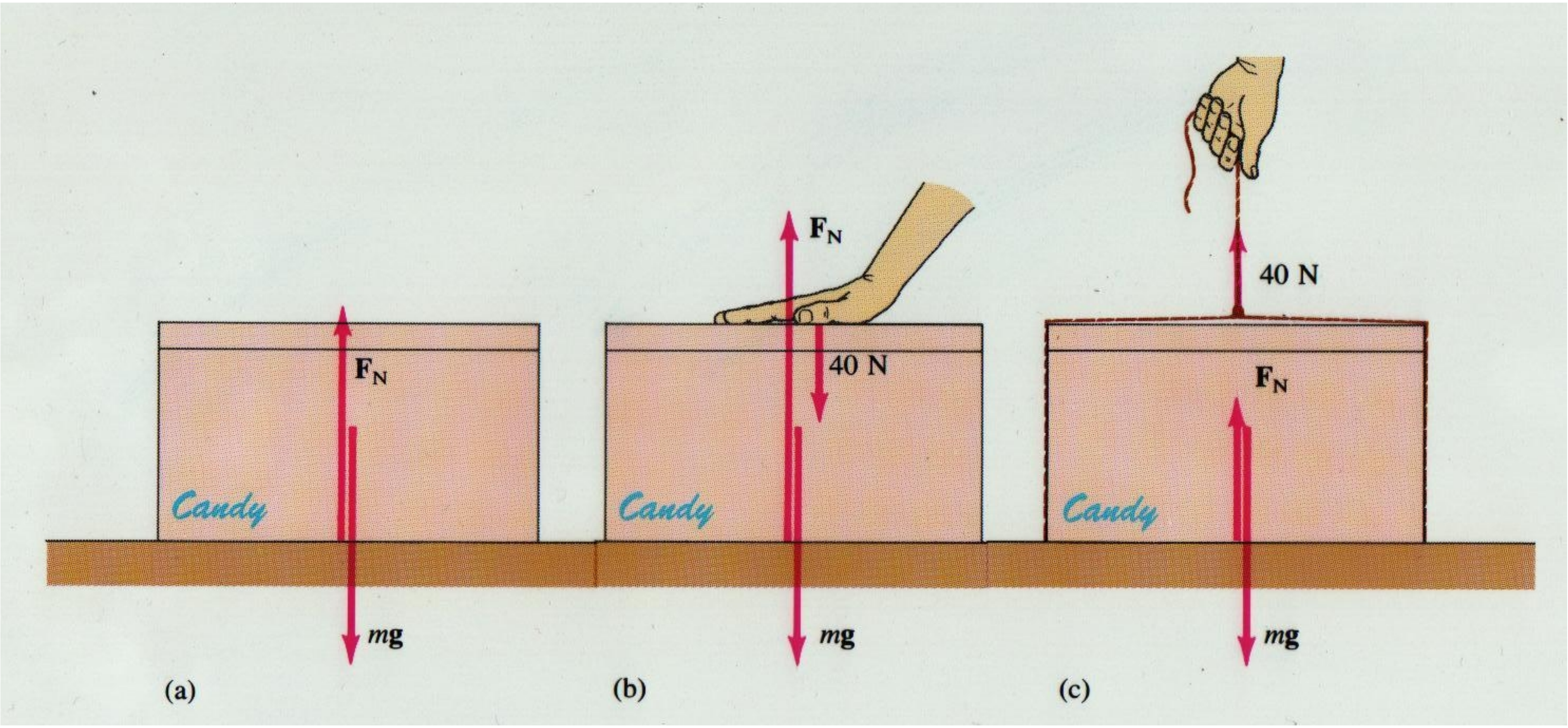
c) $a = -3\ m/s^2\ \hat{j}$

Fig. 5.13, p. 119

The Application of Newton's Laws

Box on table

Find the normal force in each case if m=1 kg and the box remains stationary. (Use $g=10\ m/s^2$)

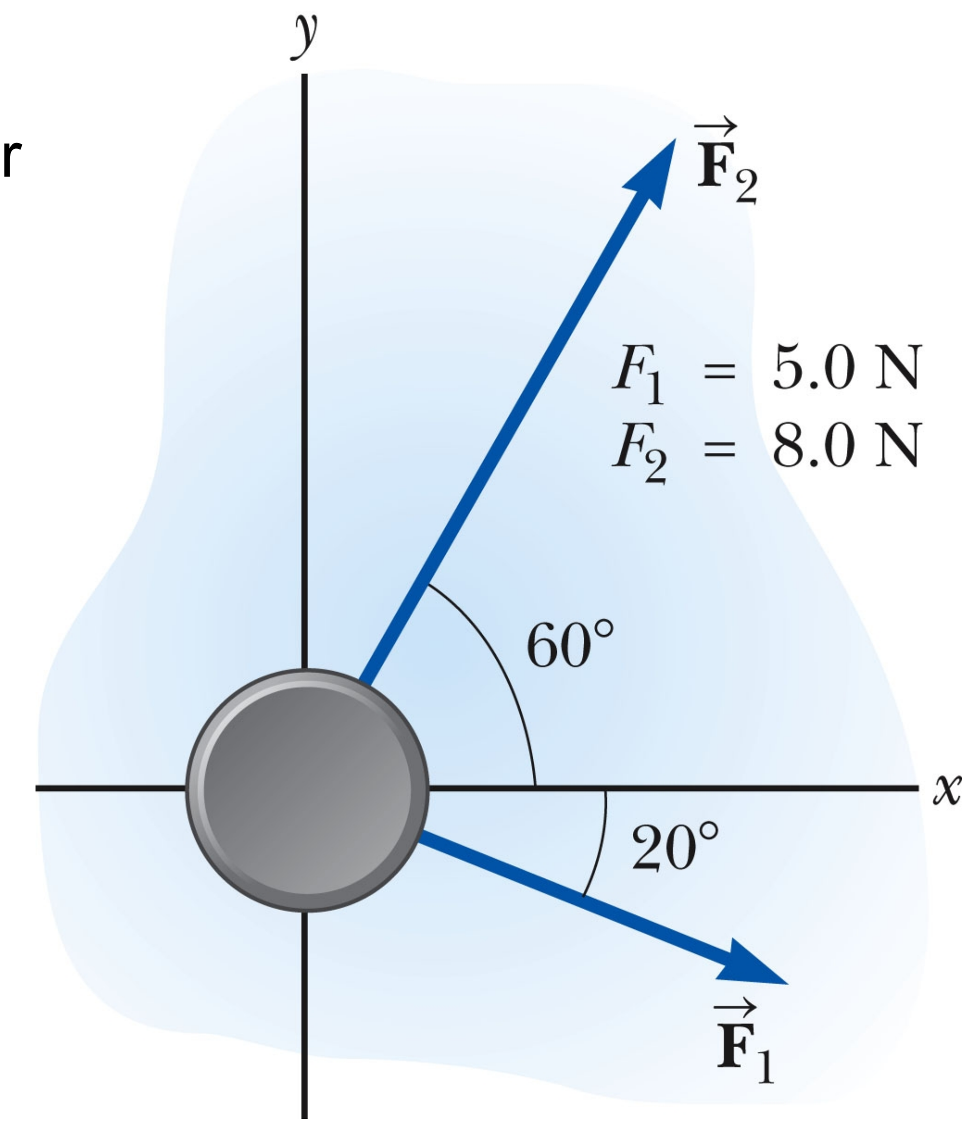


Note: if m=5 kg, you get a more realistic normal force in (c).

The Application of Newton's Laws

Puck on frictionless ice

Find the acceleration vector for the 0.2 kg hockey puck.



The Application of Newton's Laws

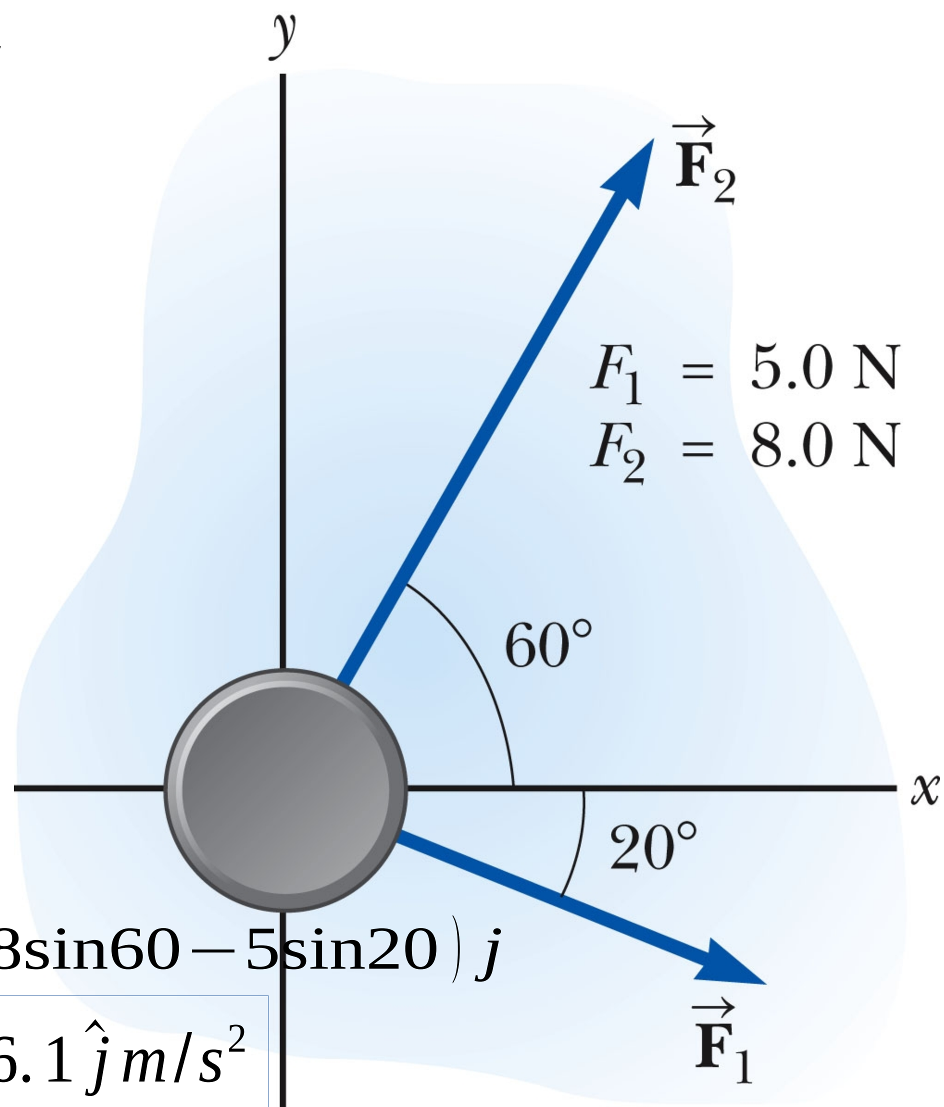
Puck on frictionless ice

Find the acceleration vector for the 0.2 kg hockey puck.

$$\vec{a}=\frac{\vec{F}_1+\vec{F}_2}{0.2\,kg}$$

$$\vec{F}_1=(5\cos 20)\,i-(5\sin 20)\,j$$

$$\vec{F}_2=(8\cos 60)\,i+(8\sin 60)\,j$$



$$\vec{F}_{1+2}=(8\cos 60+5\cos 20)\,i+(8\sin 60-5\sin 20)\,j$$

$$\vec{a}=\frac{\vec{F}_{1+2}}{0.2\,kg}$$

$$\boxed{\vec{a}=43.5\,\hat{i}+26.1\,\hat{j}\;m/s^2}$$

Outline for Day W5,D3

Example problems: hockey puck,
frictionless incline, traffic lights, Atwood's machine
Friction: kinetic and static

Homework

Ch. 5 Read 5.1-5.5, P. 1,2,3,6,7,19,23,35,36,38,45,50 Do by Mon

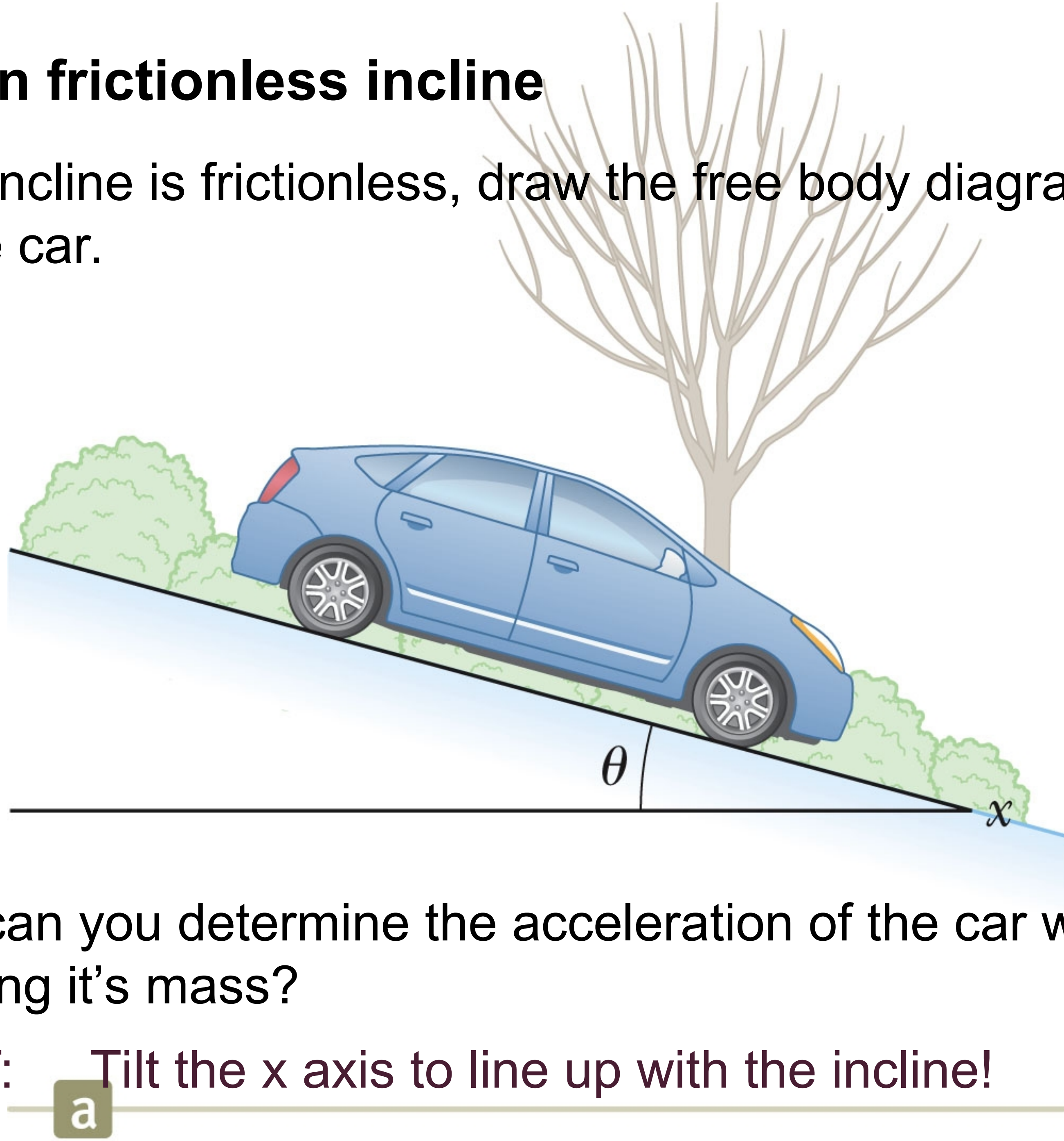
Notes:

"NEW STUFF" has key for Ch 4 hwk, and new example problems on force (with key).

Exam I next Fri (2/28).

Car on frictionless incline

If the incline is frictionless, draw the free body diagram for the car.



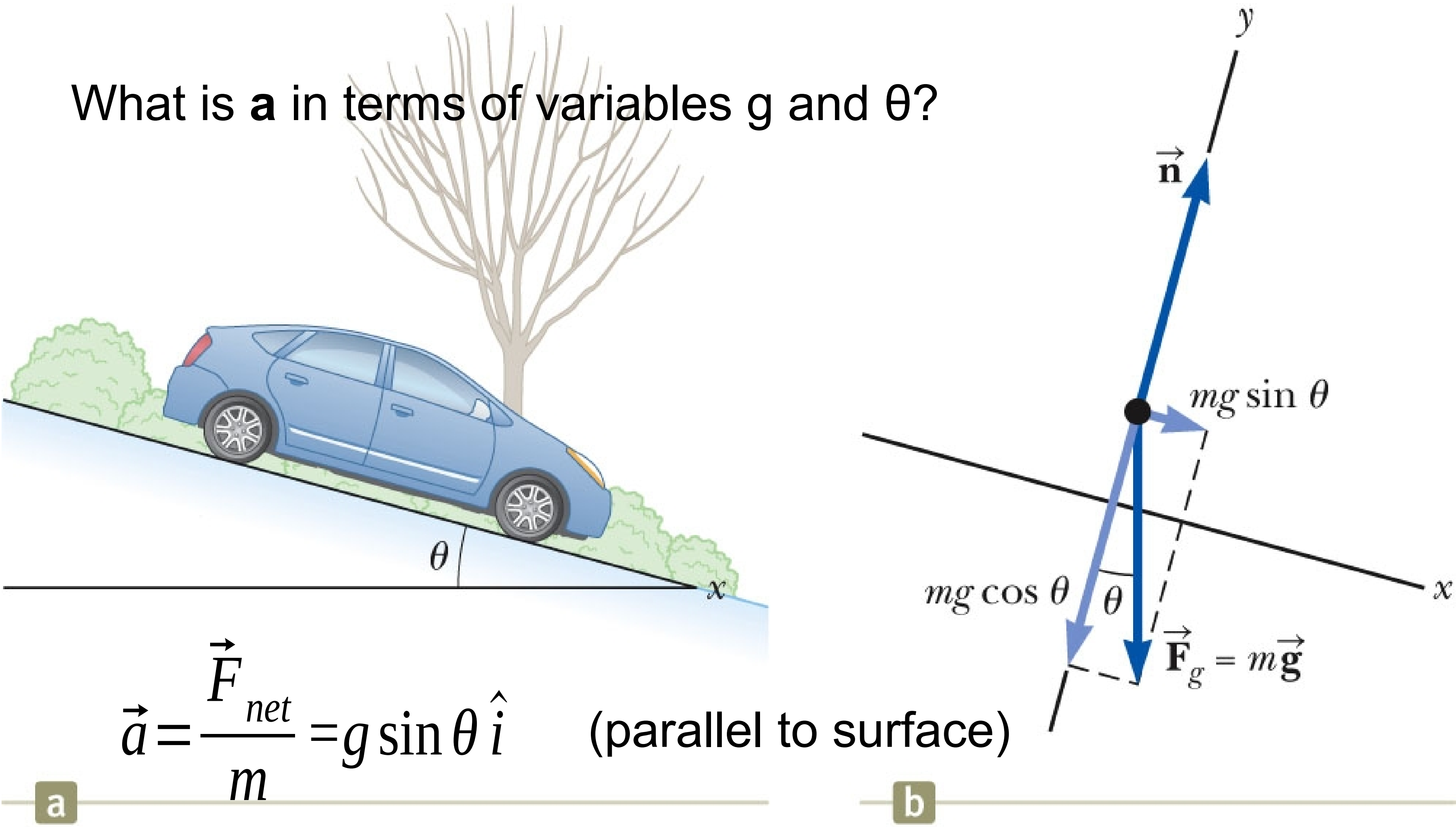
How can you determine the acceleration of the car without knowing it’s mass?

HINT: Tilt the x axis to line up with the incline!

Fig. 5.11, p. 116

Car on frictionless incline

What is **a** in terms of variables g and θ?

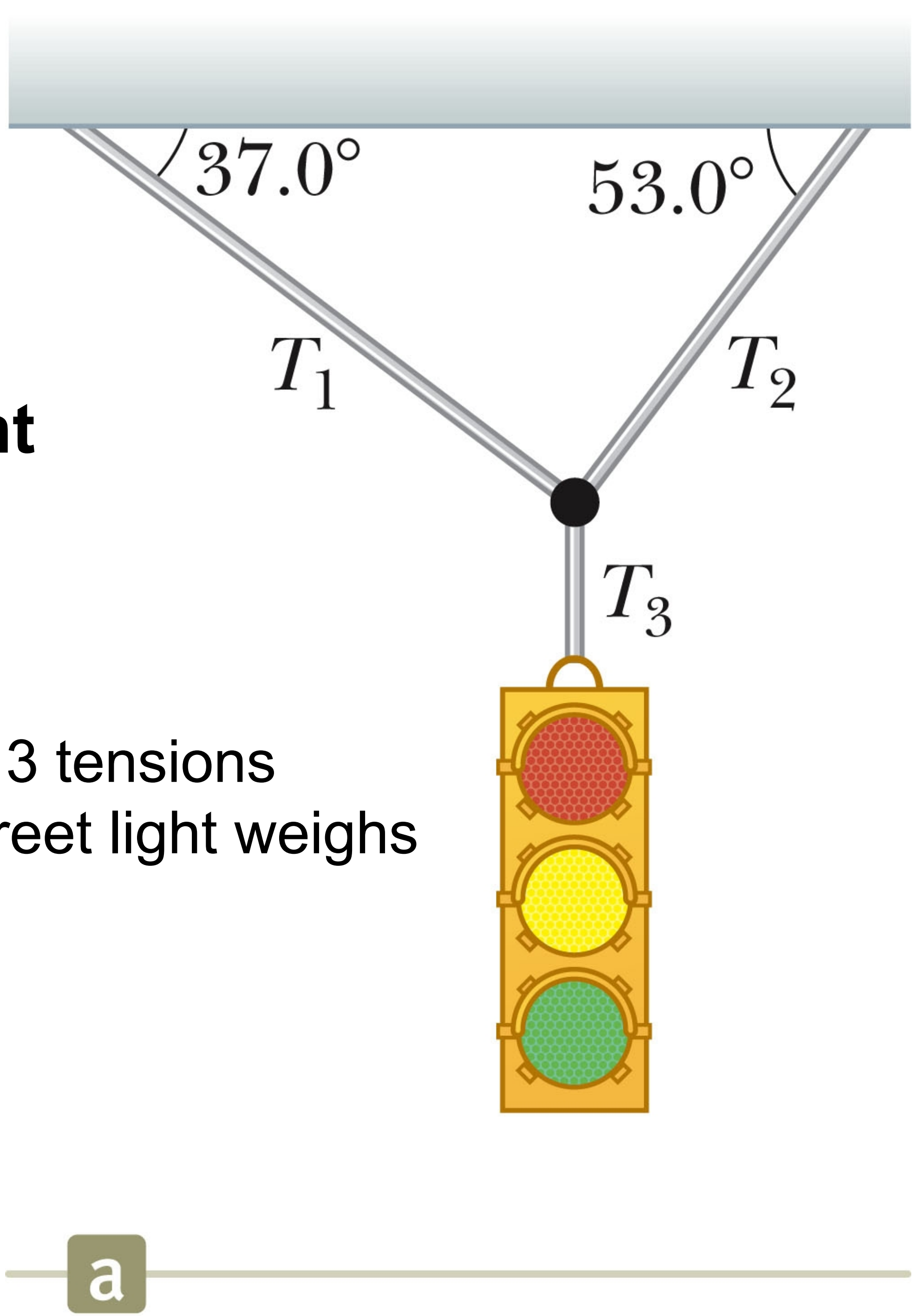


$$\vec{a} = \frac{\vec{F}_{net}}{m} = g \sin\theta\, \hat{i}$$ (parallel to surface)

What is **a** if g=9.8 and θ = 30°?

Fig. 5.11, p. 116

Street light



Find all 3 tensions
if the street light weighs
200 N.

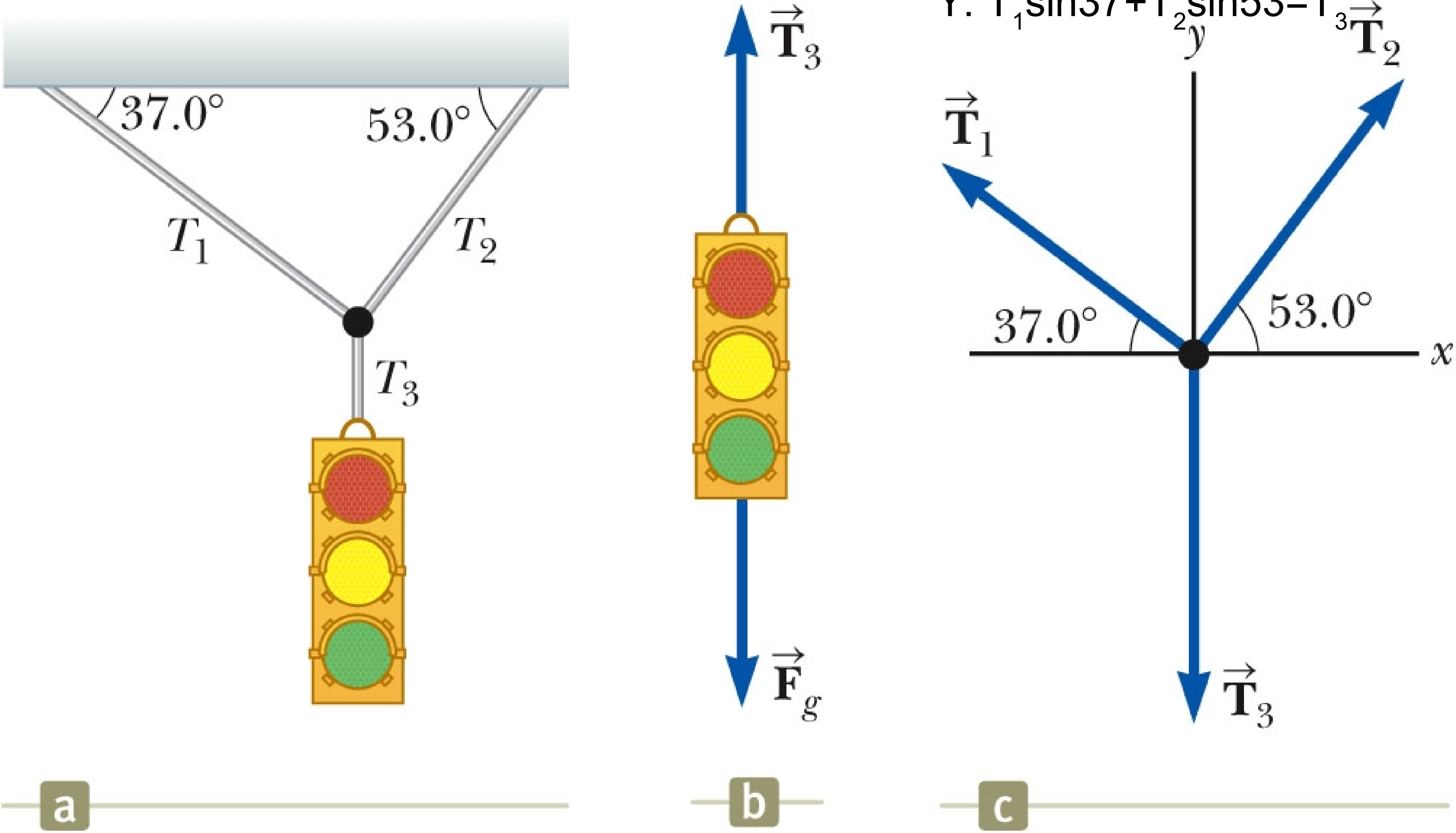
Fig. 5.10, p. 114

$$\mathbf{T}_1+\mathbf{T}_2+\mathbf{T}_3=0$$

$T_3 = mg = 200\text{ N}$

X: $T_1\cos37 = T_2\cos53$

Y: $T_1\sin37+T_2\sin53=T_3$



Substitute $T_1=T_2(\cos53/\cos37)$ into "Y:" equation ...

Fig. 5.10, p. 114

Outline for Day W6,D1

Friction: kinetic and static

Examples: block on level surface, block on incline

UCM: centripetal acceleration and force.

Homework

Ch. 5 Read 5.1-5.5, P. 1,2,3,6,7,19,23,35,36,38,45,50 Do by today.

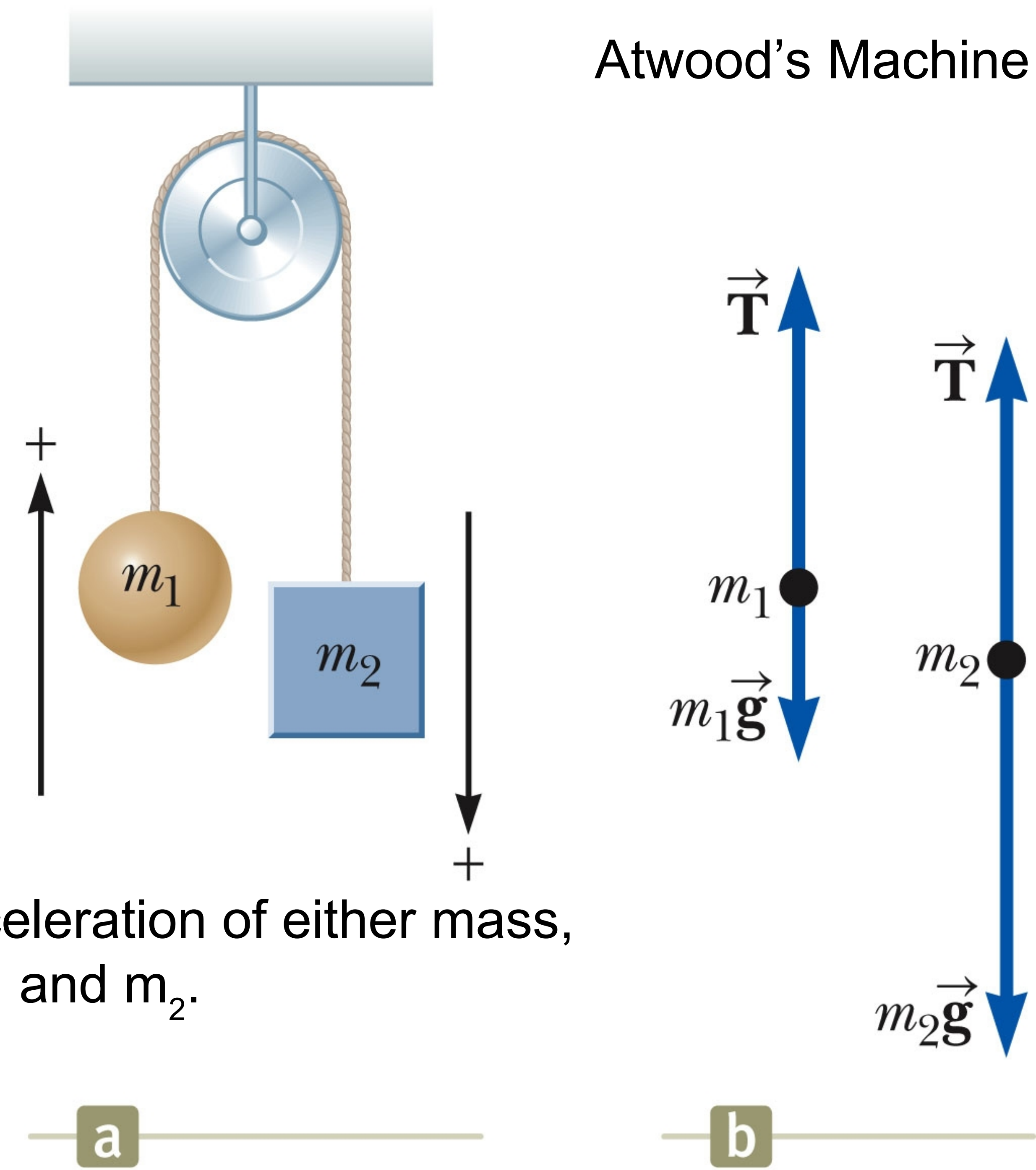
Do practice problems (if you haven't already) and choose hard ones to ask about on Wednesday.

Notes:

"NEW STUFF" has key for "exam-like problems" for Chs. 1-5.

Exam I this Friday.

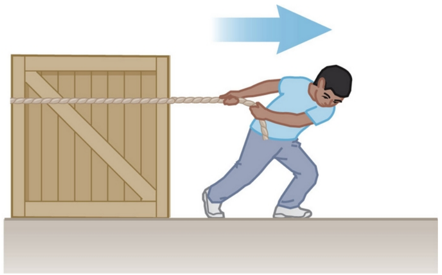
Atwood's Machine



Find acceleration of either mass, given m_1 and m_2.

Fig. 5.14, p. 120

Friction



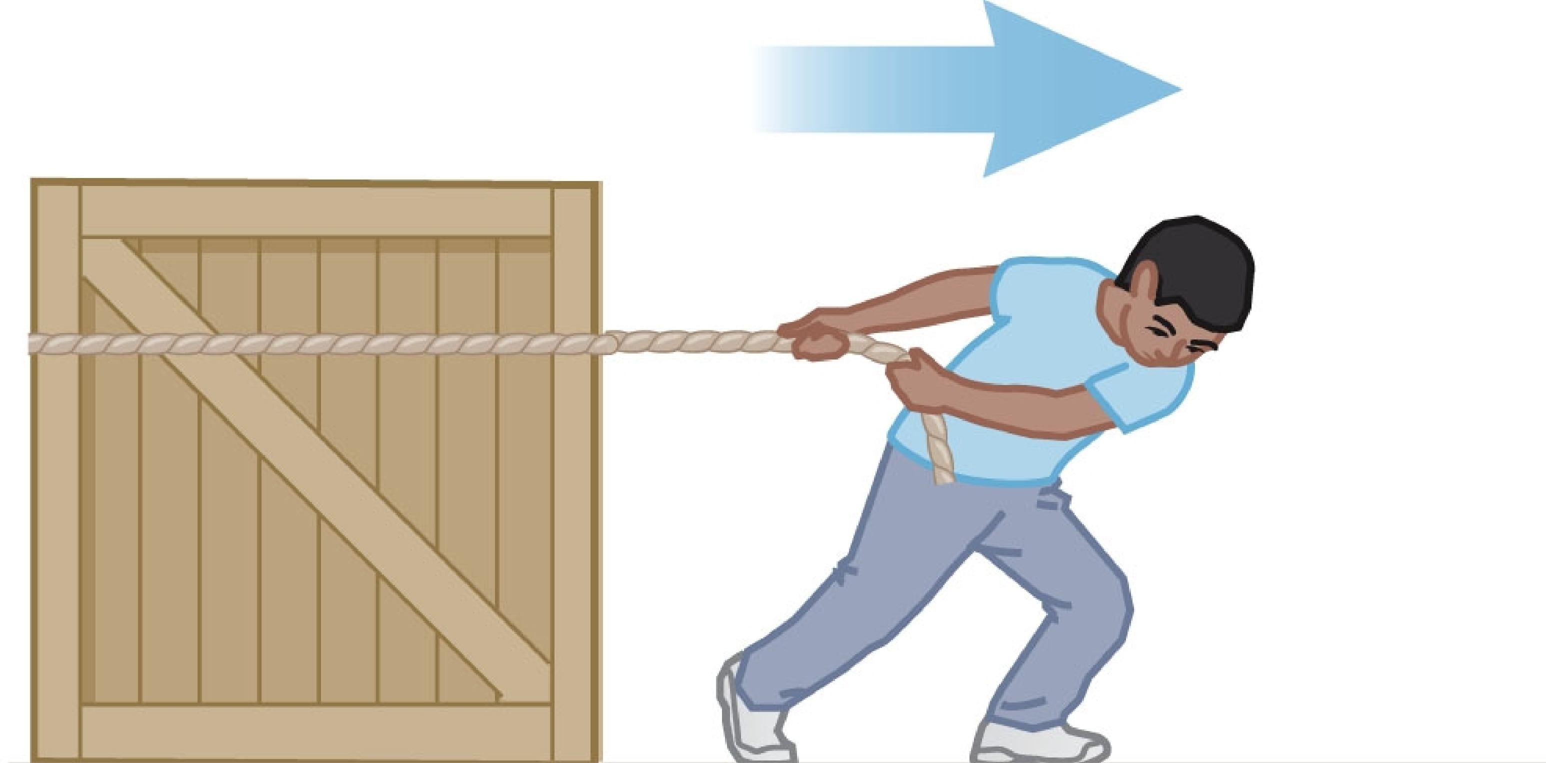
Kinetic friction: a force acting between two objects sliding against each other which opposes their direction of motion.

* $f_k = \mu_k F_N$ where μ_k = coefficient of kinetic friction, and F_N is the magnitude of normal force between the objects.
* f_k converts energy of motion into thermal energy.
* We're assuming f_k is independent of speed. (Is it?)
* Direction of $\mathbf{f}_k$ is opposite the $\boldsymbol{v}$ of the object of interest

Static friction: a shear (tangential) force between two objects which must be exceeded before they can slide.

* $f_s \le f_{s,max} = \mu_s F_N$ where μ_s = coefficient of static friction.
* f_s = Fapplied until Fapplied reaches $f_{s,max}$, then slippage occurs.

Fig. 5.8, p. 113



Wood on wood has $\mu_s \sim 0.4$, and $\mu_k \sim 0.2$.

Q: How hard must boy pull to budge the 90 kg box?

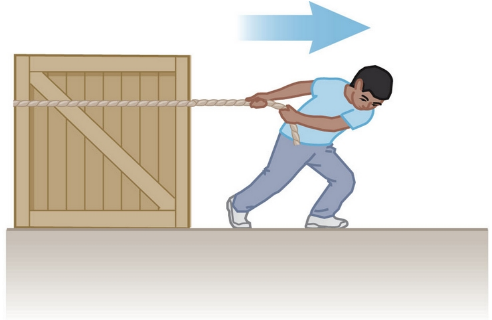
Ans: $F_{boy} = f_{s,max} = \mu_s F_N = \mu_s 90*9.8 = 353$ N

Q: How hard must he pull to slide it at a constant speed?

Ans: $F_{boy} = f_k = \mu_k F_N = 0.2\ 90*9.8 = 176$ N

a

5.8, p. 113



Wood on wood has μ_s ~ 0.4, and μ_k~0.2.

Q: What is the $\mathbf{f}_s$ on the box when it's stationary and $\mathbf{F}_{applied}$ = 250 N to the right?

Ans: $\mathbf{f}_s = -\mathbf{F}_{applied} = -250\text{ N }\hat{\imath}$

Q: What is the acceleration of the box if $\mathbf{F}_{app} = 180\text{ N}\hat{\imath}$ and the box is sliding to the right?

Ans: $\mathbf{a} = \mathbf{F}_{net}/m = (F_{app} - f_k)/m = (180-176)/90\text{kg} = .044\text{m/s}^2\hat{\imath}$.

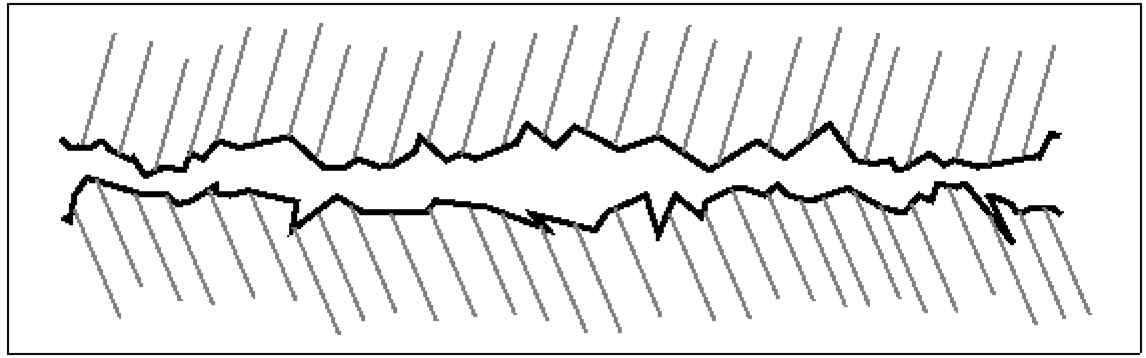
Q: What is the acceleration of the if $\mathbf{F}_{app} = 170\text{ N}\hat{\imath}$ and the box is sliding to the right?

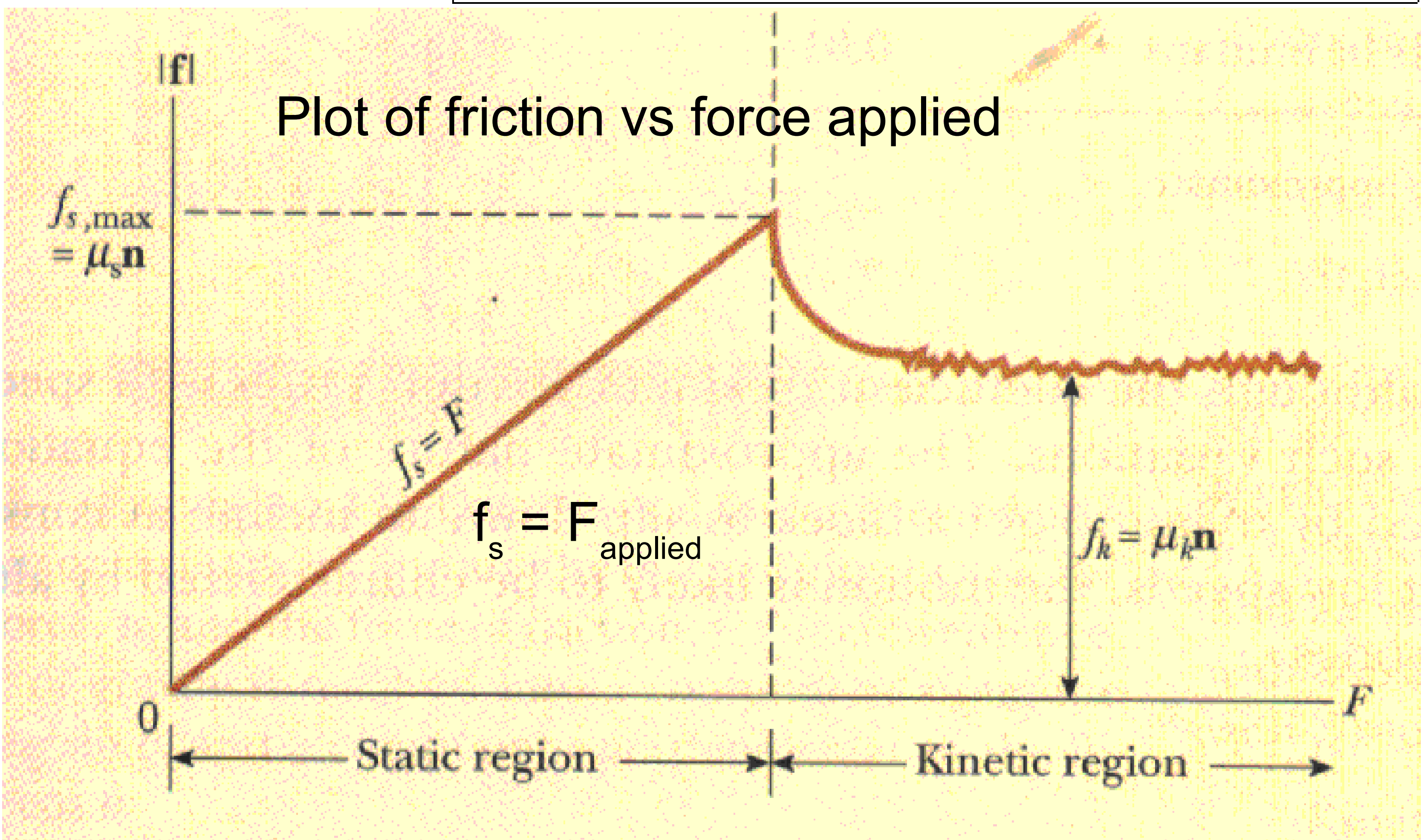
Ans: $\mathbf{a} = \mathbf{F}_{net}/m = (F_{app} - f_k)/m = (170-176)/90\text{kg} =-.067\text{m/s}^2\hat{\imath}$.

Fig. 5.8, p. 113

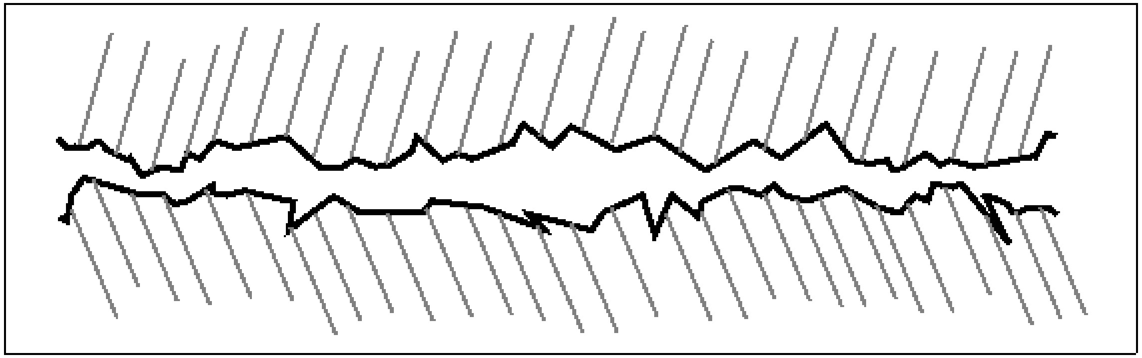
Why friction?

Take a close look:





Close-up of surfaces.



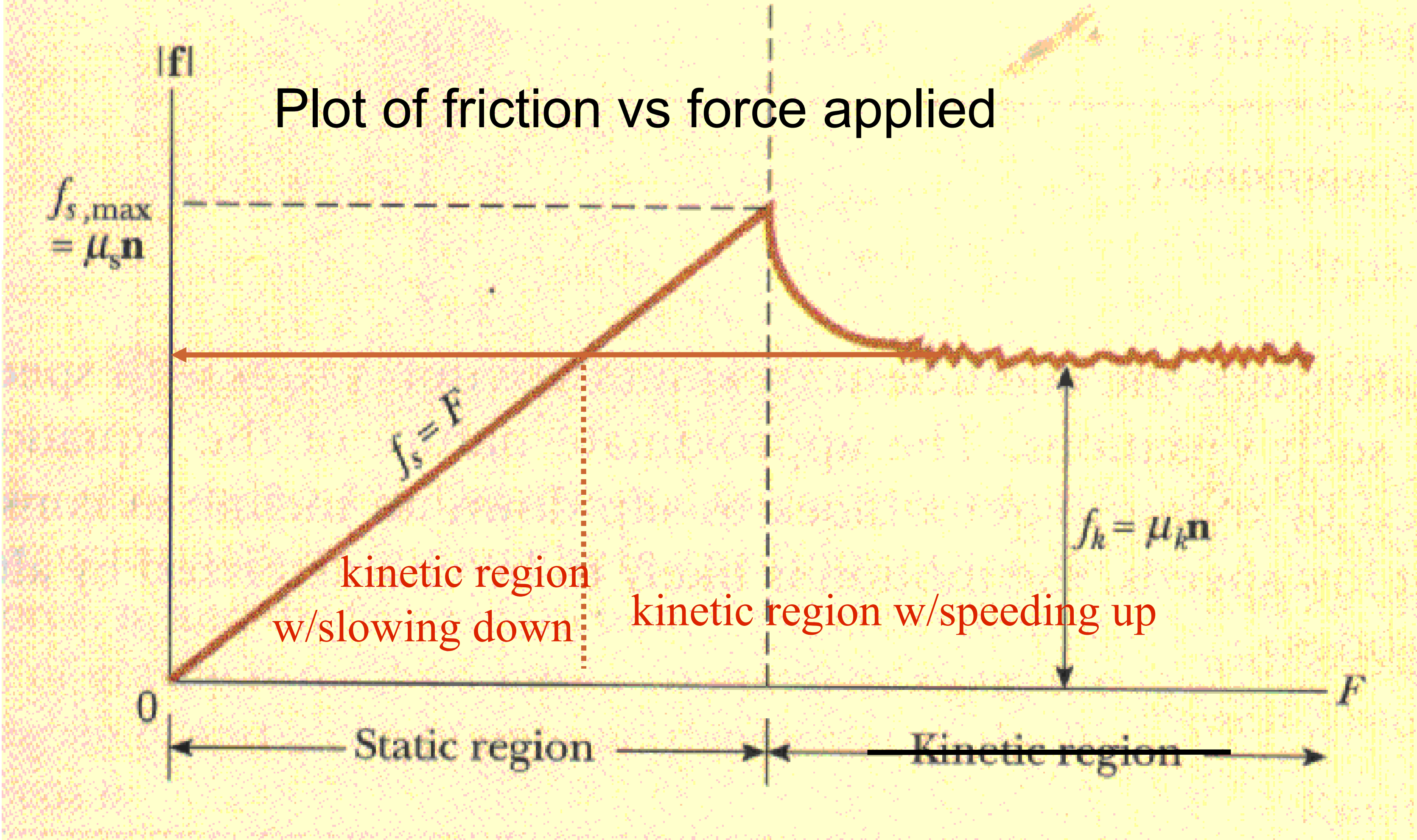
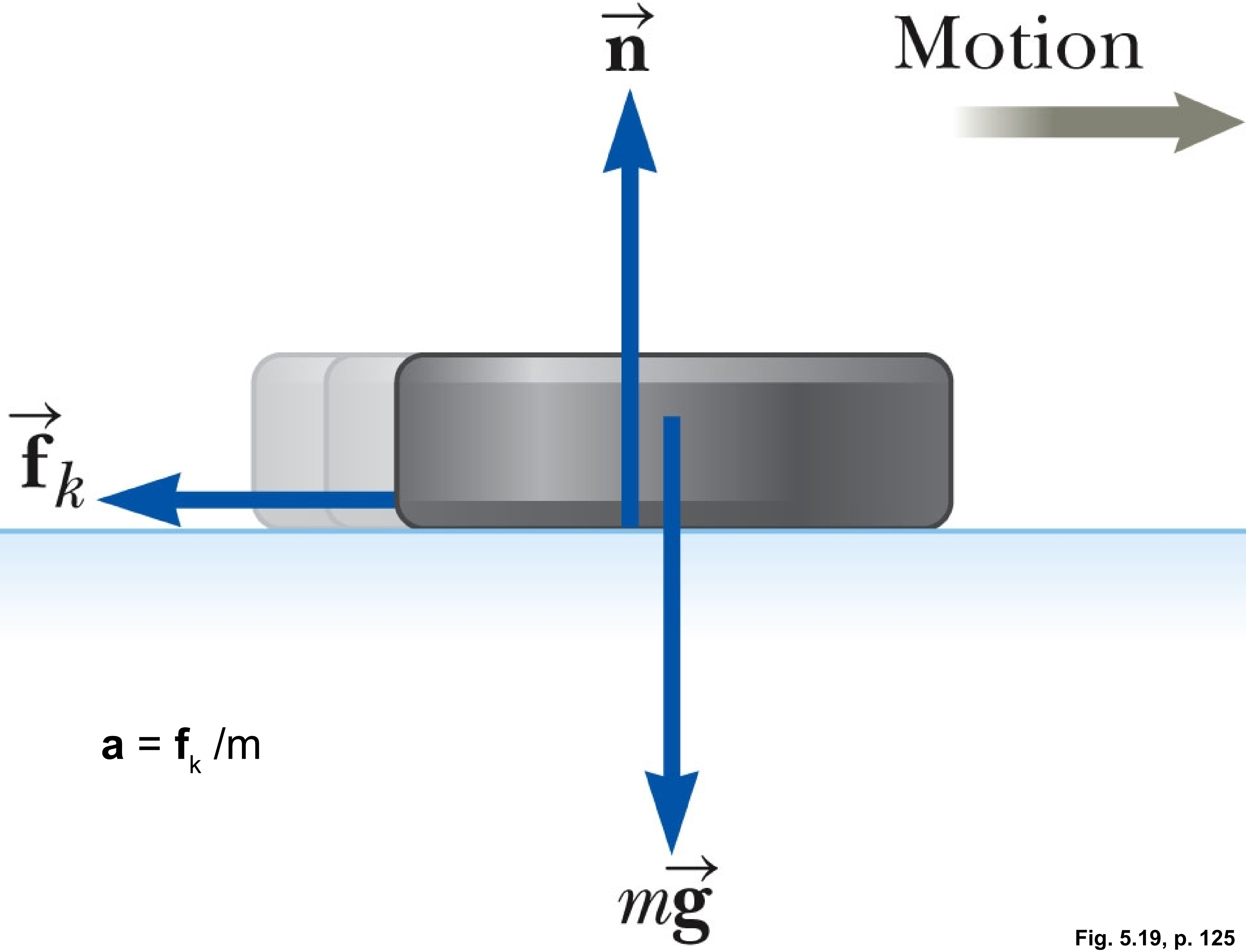


TABLE 5.1 *Coefficients of Friction*

	μ_s	μ_k
Rubber on concrete	1.0	0.8
Steel on steel	0.74	0.57
Aluminum on steel	0.61	0.47
Glass on glass	0.94	0.4
Copper on steel	0.53	0.36
Wood on wood	0.25–0.5	0.2
Waxed wood on wet snow	0.14	0.1
Waxed wood on dry snow	—	0.04
Metal on metal (lubricated)	0.15	0.06
Teflon on Teflon	0.04	0.04
Ice on ice	0.1	0.03
Synovial joints in humans	0.01	0.003

Note: All values are approximate. In some cases, the coefficient of friction can exceed 1.0.

Table 5.1, p. 124



$\mathbf{a} = \mathbf{f}_k / m$

Fig. 5.19, p. 125

1) At which angle will the box start to slide, given μ_s?

2) Which μ_k allows the box to slide at constant speed?

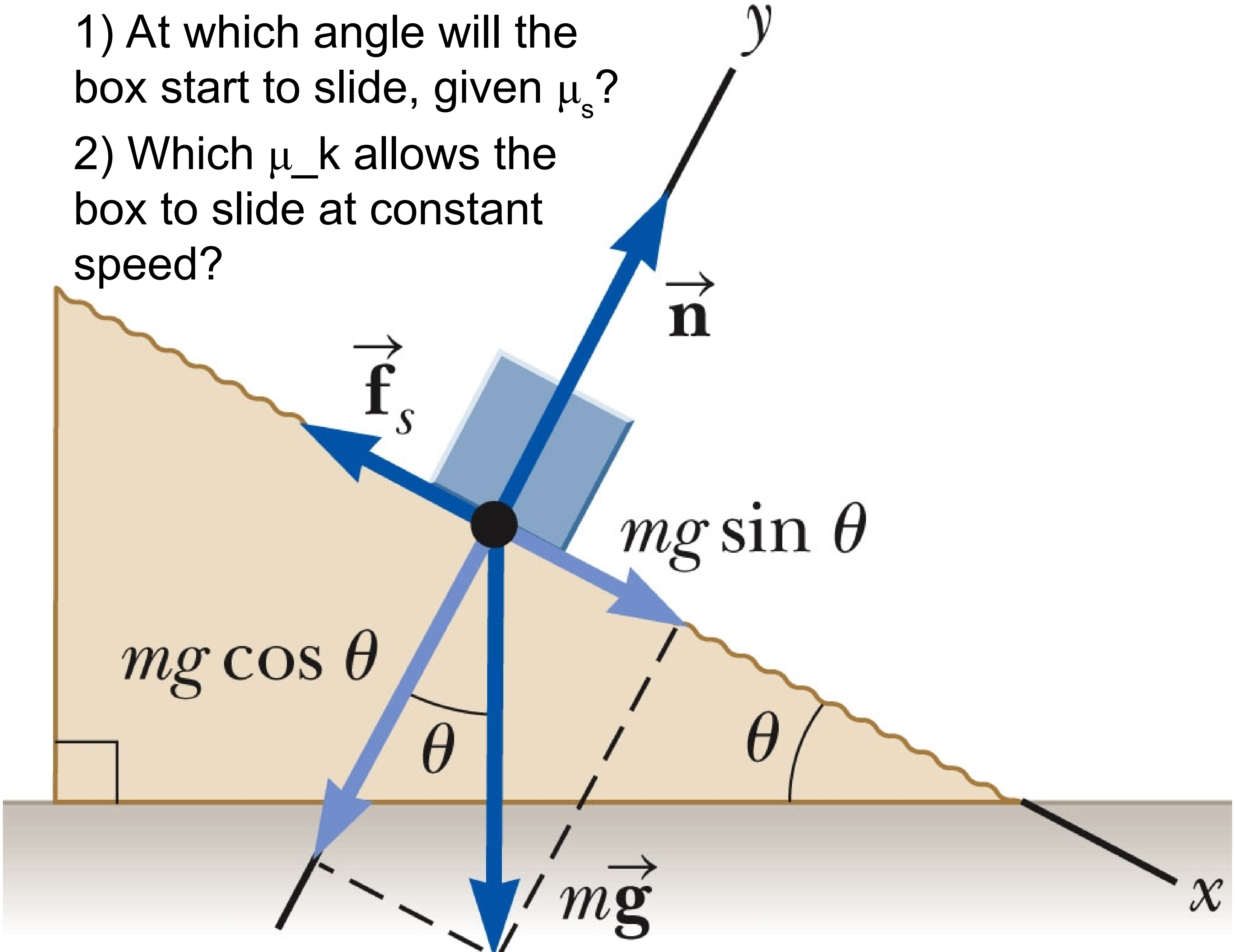


Fig. 5.18, p. 124

Outline for Day W6,D2

Uniform Circular Motion:

Centripetal acceleration and force.

Exam 1 information

Review questions by request

Homework

Ch. 5 Read 5.1-5.5, P. 1,2,3,6,7,19,23,35,36,38,45,50

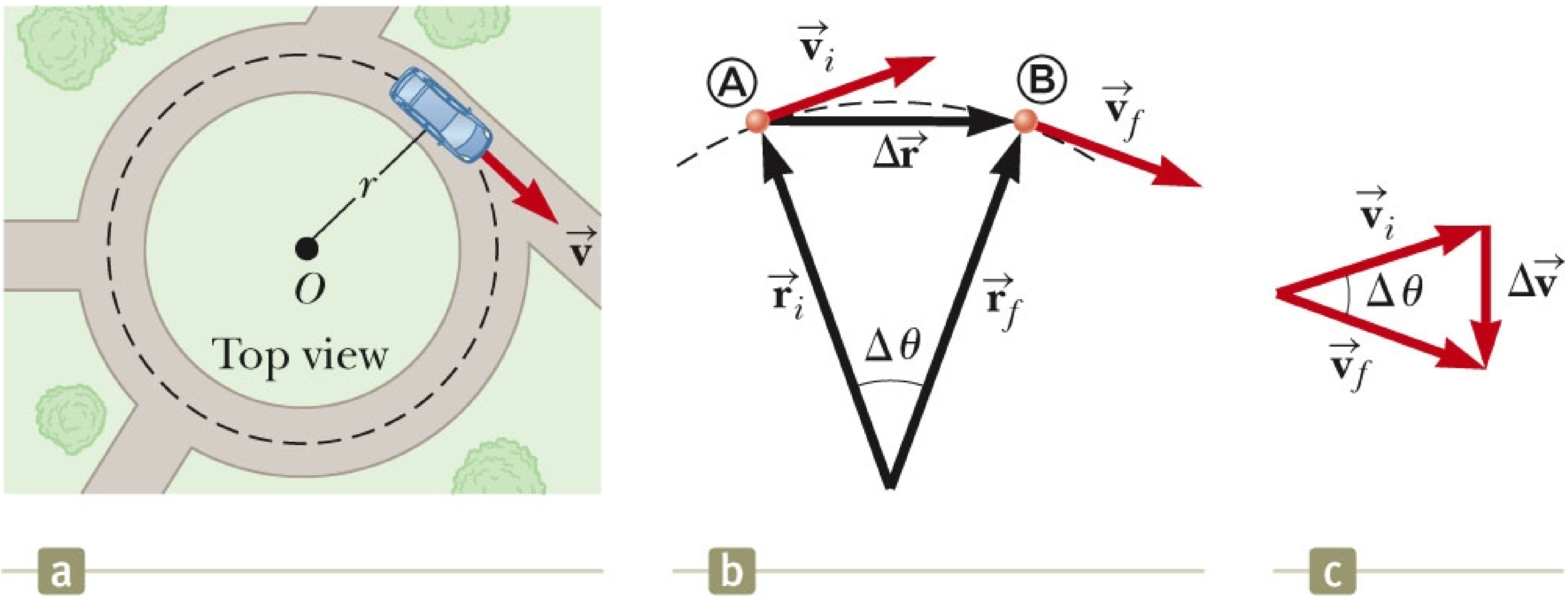
Study for exam 1.

Notes:

"NEW STUFF" has key for "exam-like problems" for Chs. 1-5.

Exam I this Friday.

Uniform circular motion = object moves at constant speed in a circular path.



Derive centripetal acceleration: $$a_c = a_r = \lim_{\Delta t \to 0} \frac{\Delta v}{\Delta t} = \frac{v^2}{r}$$

Note: time to make one cycle = period = T = circumf/speed

$T=2\pi r/v$

Fig. 4.15, p. 86

Uniform circular motion - Example

P. 5.36 A child sitting 1.40 m from the center of a merry-go-round moves with a speed of 1.3 m/s. Calculate
a) the centripetal acceleration of the child and
b) the net horizontal force exerted on the child (m=22.5 kg).

Soln: a) $a_c = v^2/r = (1.3)^2/1.4 = 1.21\ m/s^2$

b) $F_{net} = F_c = ma_c = 22.5(1.21) = 27.2$ N towards center.

c) What provides the F_c?

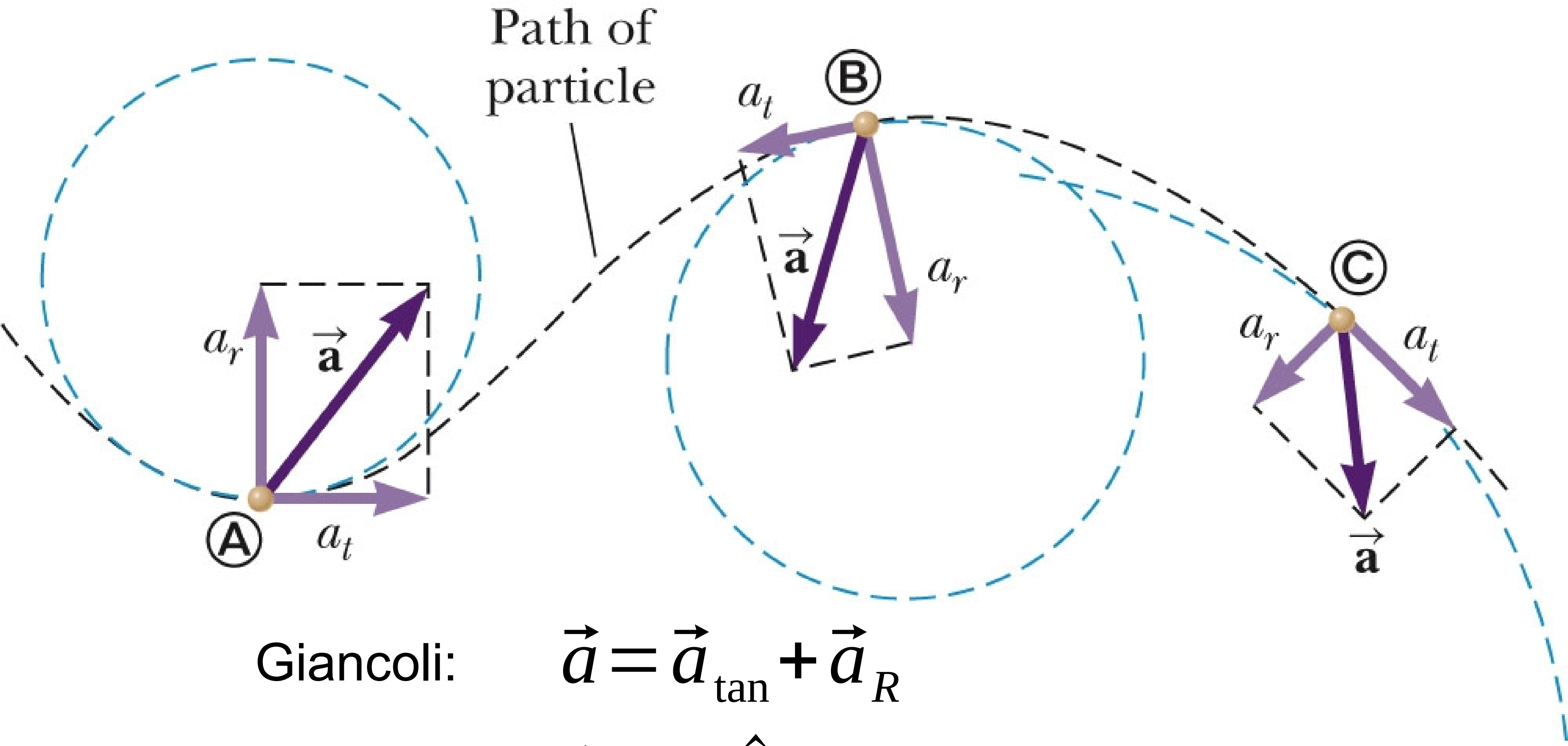
Ans: static friction, f_s=27.2 N

d) What is the period of the child's motion?

Ans: $T=2\pi r/v = 2\pi(1.4)/(1.3) = 6.77$ sec

Fig. 4.15, p. 86

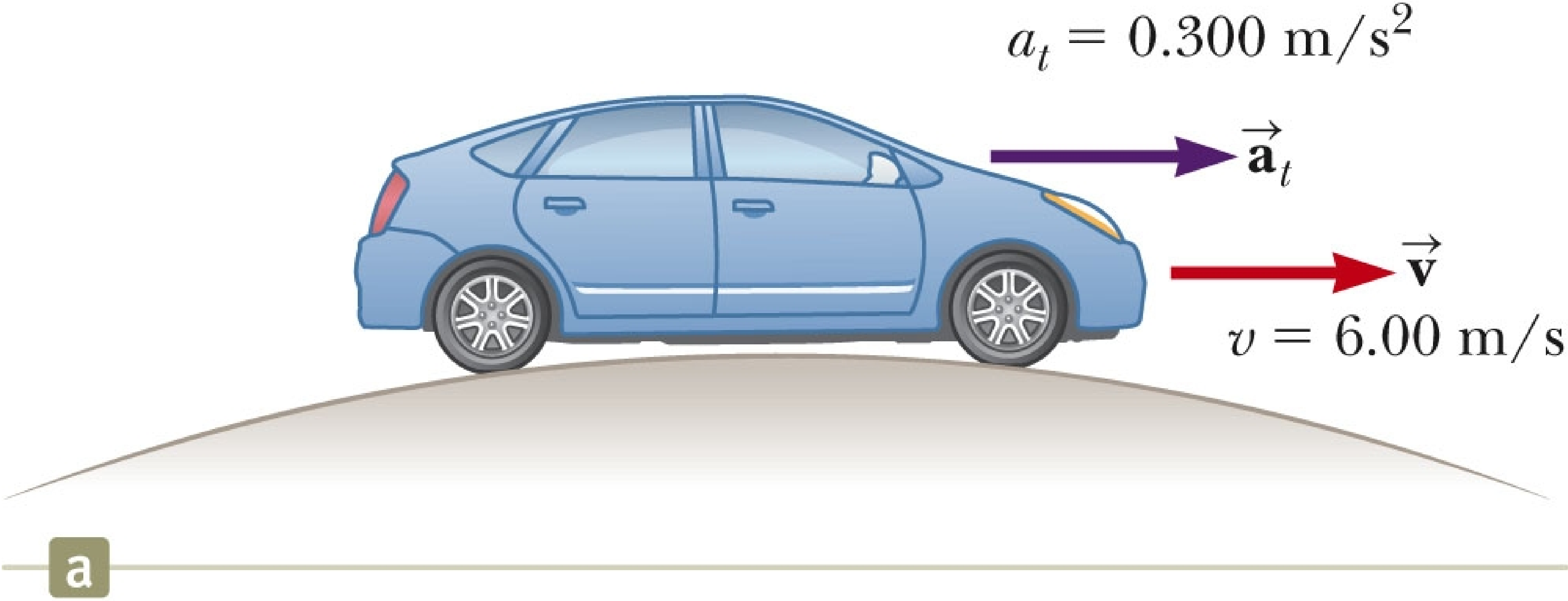
Total acceleration – sum of tangential and centripetal components



Giancoli: $$\vec{a} = \vec{a}_{\tan} + \vec{a}_R$$

$$\vec{a} = a_t\,\hat{\theta} - a_r\,\hat{r}$$ with $a_r = v^2/r$

Fig. 4.16, p. 88



Q: Find $\mathbf{a}_{tot}$ if r_{hill} = 25 m.

$a_r = v^2/r = 36/25 = 1.44\ \mathrm{m/s^2}$

$a_t = 0.3\ \mathrm{m/s^2}$

$$\vec{a} = a_t\,\hat{\theta} - a_r\,\hat{r}$$

$$\boldsymbol{a}_{tot} = 0.3\,\hat{\theta} - 1.44\,\hat{r}$$

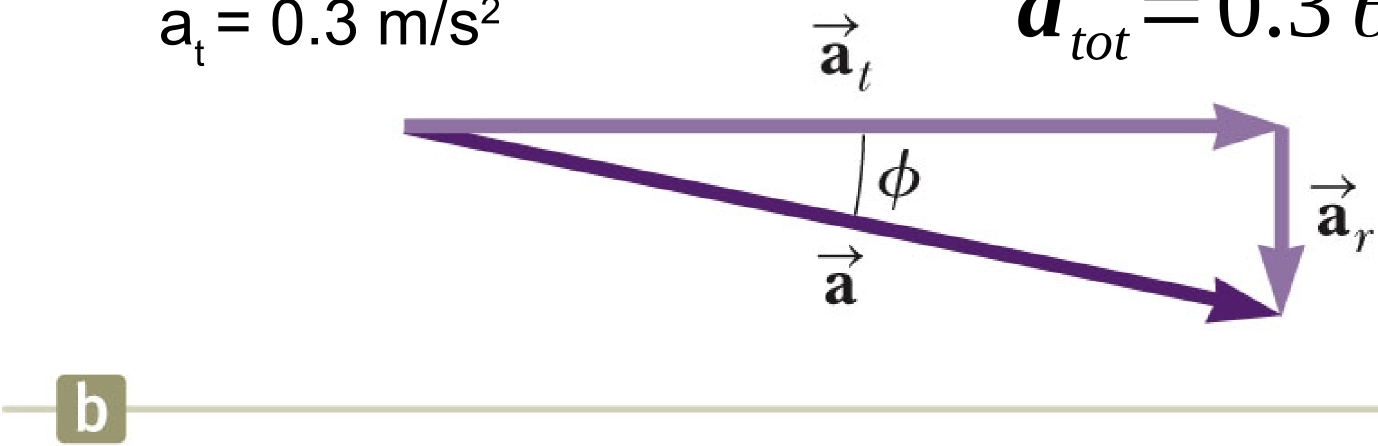
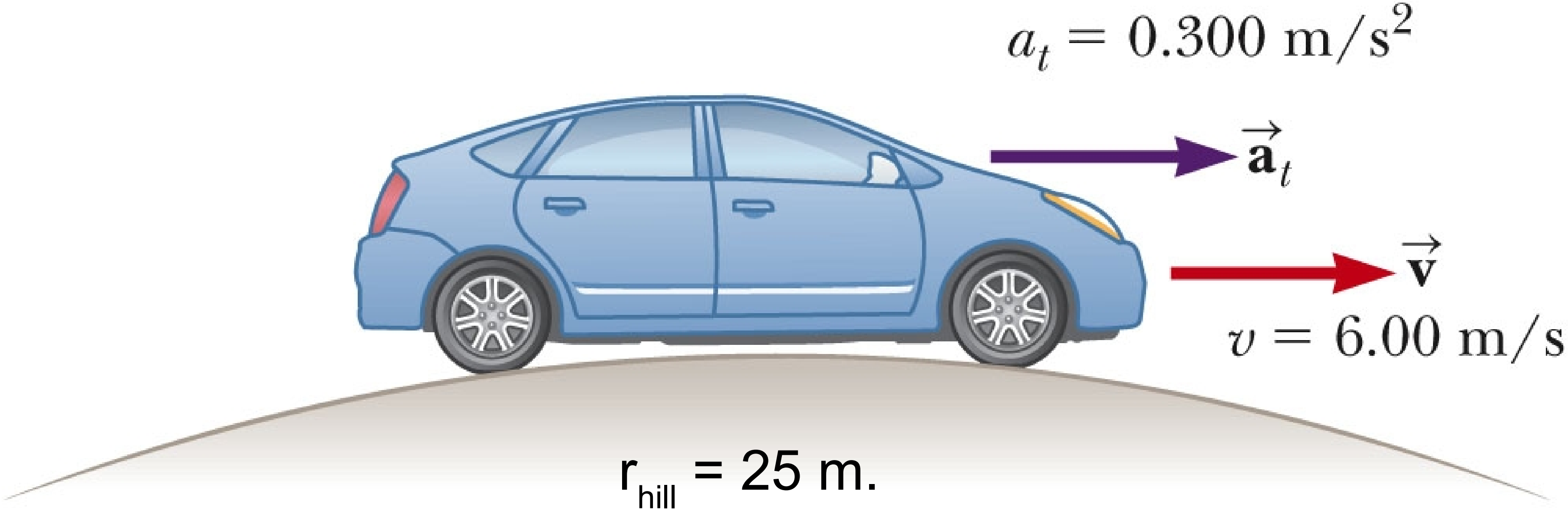


Fig. 4.17, p. 89



Q: How fast would you have to drive over this hill to feel weightless (i.e., no force exerted by seat).

Ans: this happens when Fg = Fc

$$mg = mv^2/r$$

$$(gr)^{1/2} = v$$

$$(9.8*25)^{1/2} = v$$

$$v = 15.7 \text{ m/s} \quad (35 \text{ mph})$$

Fig. 4.17, p. 89

Exam 1 Info

Place: usual classroom, SA 207

Time: usual class time, stop after 52 minutes

Format: multiple choice, just like "exam-like problems"

- Expect 4 pages, about 32 questions.
- Using scantrons so bring #2 pencils and your student ID.
- After grading, you'll get back both the test and the scantron.
- Calculators allowed. Phones, textbook & notes not allowed.
- Come forward for questions.
- Scratch paper provided.

Coverage: Chs. 1-5

- Skipped 1.6, 2.8, 4.8, and 5.6 (drag).

Study resources: "exam-like problems", practice quizzes, PDFs of powerpoints, notes, textbook summaries,